



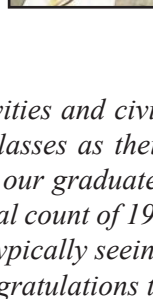
HADDONFIELD SCHOOL DISTRICT

... news from the Board of Education

FROM the SUPERINTENDENT

Dear Haddonfield Families:

Congratulations to all of you and your children for another successful year in Haddonfield's schools. I speak for all of our teachers and principals when I say we loved having your children in our classrooms and schools over the course of the year. It was our pleasure to learn together with them.



Congratulations also to our 2019 Haddonfield Memorial High School graduates. This is a class that accomplished a great deal over their four years at the high school. They excelled in academics, athletics, in community activities and civic engagement. Their philanthropic efforts were atypical of most graduating classes as their reach extended across continents and across many cultures. By all accounts, our graduates this year have excelled in just about any endeavor they undertook. My unofficial count of 191 of our graduates headed off to college represents the norm for Haddonfield typically seeing well over 96% of the graduating class matriculate to four-year colleges. Congratulations to our graduates, their parents, families, our faculty and staff and everyone who helped these young men and women get to this lofty point in their young lives.

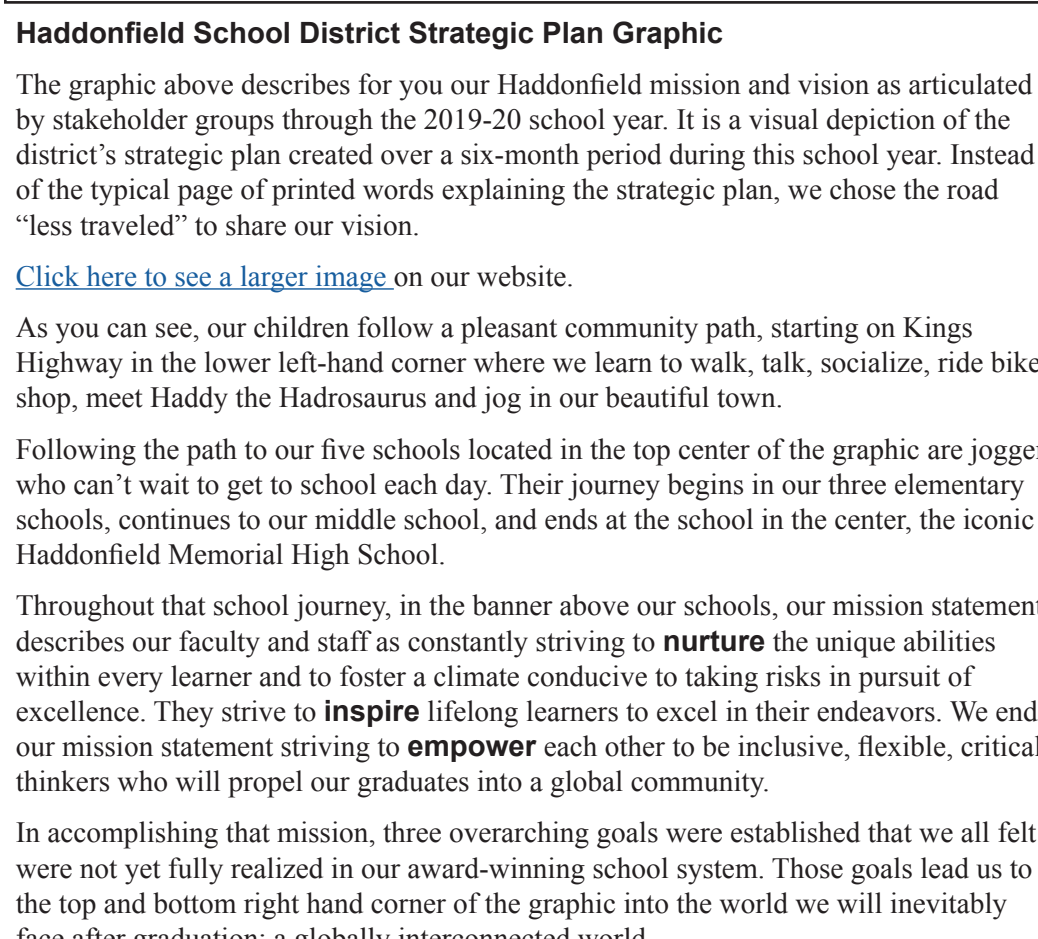
The Board of Education and I wish you all a restful, relaxing, learning-filled summer vacation. We begin school again on Tuesday, September 3rd with that week being half-days of school for students as the teachers begin their learning journeys to continually improve their craft through professional development.

Have a great summer and thank you for your support throughout the year.

Warmly,

Larry Mussoline, Ph.D.

DISTRICT NEWS



Haddonfield School District Strategic Plan Graphic

The graphic above describes for you our Haddonfield mission and vision as articulated by stakeholder groups through the 2019-20 school year. It is a visual depiction of the district's strategic plan created over a six-month period during this school year. Instead of the typical page of printed words explaining the strategic plan, we chose the road "less traveled" to share our vision.

[Click here to see a larger image](#) on our website.

As you can see, our children follow a pleasant community path, starting on Kings Highway in the lower left-hand corner where we learn to walk, talk, socialize, ride bikes, shop, meet Haddy the Hadrosaurus and jog in our beautiful town.

Following the path to our five schools located in the top center of the graphic are joggers who can't wait to get to school each day. Their journey begins in our three elementary schools, continues to our middle school, and ends at the school in the center, the iconic Haddonfield Memorial High School.

Throughout that school journey, in the banner above our schools, our mission statement describes our faculty and staff as constantly striving to **nurture** the unique abilities within every learner and to foster a climate conducive to taking risks in pursuit of excellence. They strive to **inspire** lifelong learners to excel in their endeavors. We end our mission statement striving to **empower** each other to be inclusive, flexible, critical thinkers who will propel our graduates into a global community.

In accomplishing that mission, three overarching goals were established that we all felt were not yet fully realized in our award-winning school system. Those goals lead us to the top and bottom right hand corner of the graphic into the world we will inevitably face after graduation; a globally interconnected world.

Three goals we want to accomplish are to provide strategies for the *social-emotional development* of our children in Haddonfield, *to inspire cultural competence* in all of our children, and *to empower our learners* to understand future innovation through flexible learning environments. Those goals are explained in full in the center of the graphic.

NEW PAYMENT METHOD INTRODUCED JULY 1

Haddonfield School District family and friends soon will have a new option to pay for school fees, class trips and more. Details will be emailed to everyone on July 1, and **MY SCHOOLBUCKS** will go live that day. Basically, parents will log in, create an account, and use this online payment service to pay for various items using a credit/debit card or an electronic check.

MY SCHOOLBUCKS provides:

- Convenience - Available 24/7.
- Efficiency - Make purchases for all your students, even if they attend different schools within the district. Eliminate the need for your students to take cash to school.
- Flexibility - Make payments using credit/debit cards and electronic checks.
- Security - **MY SCHOOLBUCKS** adheres to the highest security standards.
- **MY SCHOOLBUCKS** charges a fee of 3.9%.

Stay tuned for further details!

FACILITIES USAGE/RENTAL POLICY UPDATE

Over the summer, the Board of Education will be reviewing the current Facilities Use Policy 7510. This policy is referred to when outside organizations (other than a district-related athletic team, extracurricular activity or club) wish to use or rent school facilities. To stabilize that system and to ensure consistency, the Board will review the overall policy and create a new protocol. Once the Board re-writes the policy to their specifications, it will be placed on the agenda for public discussion and will be subject to a 30-day review period before final adoption. We expect to have the first reading and discussion of this policy at the September meeting date.

HADDONFIELD-JAPAN EXCHANGE NEEDS HOST HOMES

Have you heard about the Haddonfield-Japan Exchange? Now in its 13th year, this program brings international travel opportunities to high school students in both Japan and Haddonfield. [Click here to read about the program](#) and its current need for host families July 12-23.

HADDONFIELD SCHOOL DISTRICT: CHILD FIND

Do you have or know of a special child ages 3-21 residing in our district who may have trouble keeping up with other children of the same age? Are you aware of any children below the age of three with similar problems? If so, Haddonfield School District's "Child Find" can help.

All New Jersey public schools are required to provide programs for children ages 3-21 with developmental delays and/or special needs, and the Haddonfield School District has had very successful programs for years. (Other community agencies provide early intervention services for children from birth to three years.) In order to continue to serve these children, the district must survey the community to find them. Haddonfield School District's Child Find is a community-wide effort to find and help any children between the ages of 3-21 who are in need of specialized education programs and services. Assessment, professional guidance and a specialized program, if needed, are all available at no cost to parents.

If you need additional information about Child Find, please contact Dr. Gino Priolo, Director of Special Education, at 856-429-4985, gpriolo@haddonfield.k12.nj.us or write to: Child Find, Child Study Team Offices, Haddonfield Memorial High School, 401 Kings Highway East, Haddonfield, N.J. 08033.

HMHS SENIORS MAKE COLLEGE CHOICES

At a recent Board meeting, a list of all the colleges in which our seniors have enrolled was shared. [See the list on our website!](#)

DISTRICT TO BE HONORED AT JUNE 25 NJCIE CONFERENCE

As announced on social media in April, the Haddonfield School District will be honored at the 17th Annual Inclusion Conference of the [New Jersey Coalition for Inclusive Education, Inc.](#) (NJCIE) on Tuesday, June 25. NJCIE's mission is to support parents and school districts in their efforts to include students with disabilities. After reviewing many nominees, the staff and board of NJCIE chose Haddonfield and Dr. Gino Priolo for this honor. Fred Buglione, President and CEO of NJCIE, said, "Haddonfield School District is being recognized as a glowing example of what is possible for inclusive education in a state that ranks second from last nationally in inclusion for students with disabilities."

Buglione also shared the following:

In a country where we cannot segregate people by race or gender, we still segregate students based on disabilities.

99% of research in this area indicates that inclusive education is better, or "no worse than," segregation.

New Jersey ranks second from the bottom of states that include students with disabilities in general school population. (The bottom is Hawaii, the top is Alabama with 80% inclusivity rate.)

In New Jersey, public schools include on average only 44-45% of disabled students.

Haddonfield School District's inclusivity rate is 82%, and it has been between 80% and 90% for a decade.

CHANGES TO THE 2019-20 DISTRICT CALENDARS

At the June 12th meeting of the Board of Education, the following changes were approved for the upcoming school year.

2019-20 Academic Calendar adjustments:

September 25, 2019: 2-Hour Delay; NJSLA (formerly PARCC) data analysis

January 29, 2020: 2-Hour Delay; Benchmark B data analysis

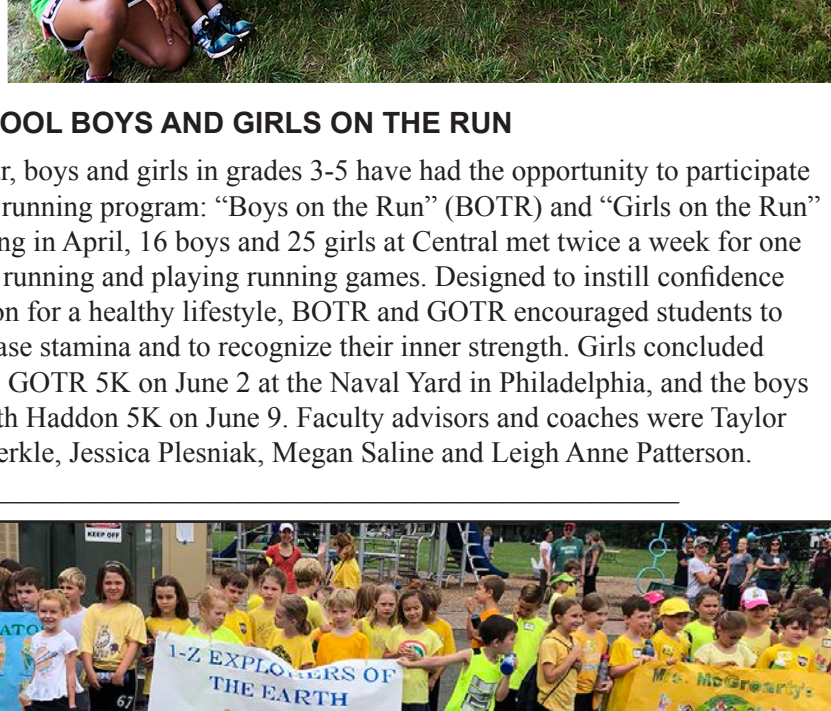
February 18, 2020: Full-Day Professional Development (no longer a snow make-up day)

March 25, 2020: 2-Hour Delay; Benchmark C data analysis

Updated snow make-up days:

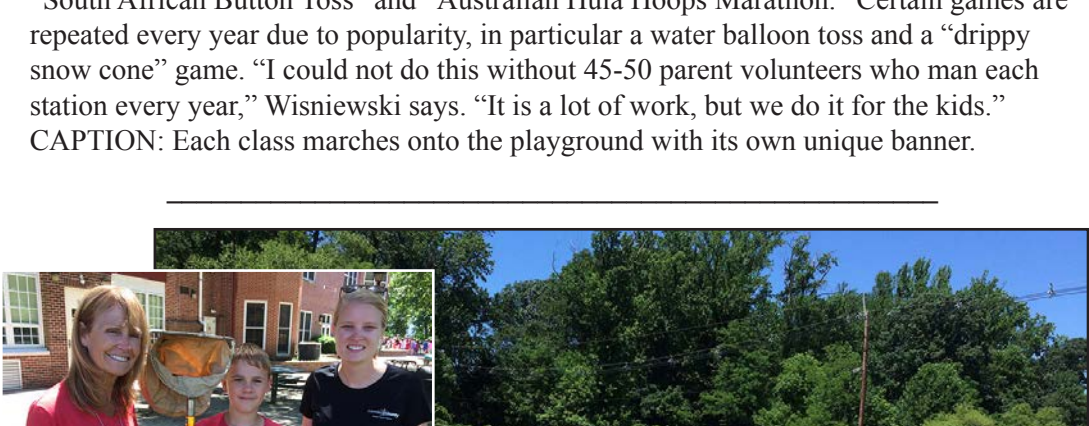
1st Make-Up Day	built into calendar	4th Make-Up Day	April 15, 2020
2nd Make-Up Day	April 17, 2020	5th Make-Up Day	April 14, 2020
3rd Make-Up Day	April 16, 2020	6th Make-Up Day	April 13, 2020

SCHOOL NEWS



CENTRAL SCHOOL BOYS AND GIRLS ON THE RUN

For the fourth year, boys and girls in grades 3-5 have had the opportunity to participate in an after-school running program: "Boys on the Run" (BOTR) and "Girls on the Run" (GOTR). Beginning in April, 16 boys and 25 girls at Central met twice a week for one hour after school, running and playing running games. Designed to instill confidence and an appreciation for a healthy lifestyle, BOTR and GOTR encouraged students to set goals, to increase stamina and to recognize their inner strength. Girls concluded their season at the GOTR 5K on June 2 at the Naval Yard in Philadelphia, and the boys ran in the Elizabeth Haddon 5K on June 9. Faculty advisors and coaches were Taylor Oskowiak, Joe Merkle, Jessica Plesniak, Megan Saline and Leigh Anne Patterson.



FIELD DAY: A LABOR OF LOVE

Lizzy Haddon's Health and PE teacher Jennifer Wisniewski has planned the school's Field Day for 17 years. Choosing a theme is the first pivotal step and directs everything that follows. In 2017, the theme was "Kenny and the Dragon," meshing with that year's "One School, One Book" program. In 2018, the theme was "Superheroes," and this year's Field Day theme is "Amazing Race Around the World." Wisniewski begins designing stations, each with a game or activity, in October, making or buying items required for each game. "Because there are 17 classrooms, I always create 17 stations so that the entire student body can be outside having fun at the same time," she says. Art teacher Kristin Kimmell directs the students in creating 17 classroom banners which the students carry as they enter the playground at the beginning of the festivities. Fitting into this year's international theme, the games include "The Grand Duck Pond of China," "South African Button Toss" and "Australian Hula Hoops Marathon." Certain games are repeated every year due to popularity, in particular a water balloon toss and a "drippy snow cone" game. "I could not do this without 45-50 parent volunteers who man each station every year," Wisniewski says. "It is a lot of work, but we do it for the kids."

CAPTION: Each class marches onto the playground with its own unique banner.



STUDENT LETTER LEADS TO LIFE LESSONS

Tatem fifth-grader Owen K. chose "cleaning up Hopkins Pond" as the topic for his argumentative essay. After much research and discussion, [he wrote a letter](#) to Haddonfield Mayor Rochford asking for his help. Mayor Rochford called Owen during lunch one day and told him that the pond is actually under Camden County's jurisdiction, but that he would pass his letter on to Marissa Wolfe, the Environmental Educator for the Department of Parks. She, in turn, offered to take all three writing classes on a walk to the pond to show them what has been done and what's planned for the future. Owen and all of his classmates learned a great deal about Hopkins Pond but also that their voices can be heard and that they can have an impact on the world around them. CAPTION: Students sat on a fence at Hopkins Pond while the Camden County environmental educator spoke to them. INSET CAPTION: Left to right, teacher Laurie Bushey, Owen and Wolfe.



SIXTH-GRADERS SHARE "PASSION PROJECTS"

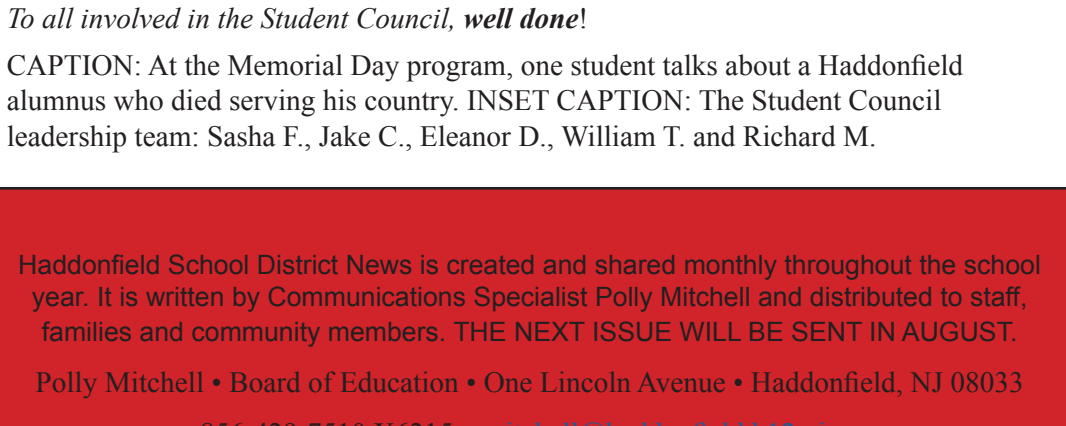
For the second year, Haddonfield sixth-graders had the opportunity to explore their "passion projects." Over the course of about seven weeks, students were given time in school to work on a presentation for a topic that they love. Solar power, baking, rock climbing and Singapore were just some of the topics shared on Friday, May 31.

"Interest in the passion projects is high and takes advantage of every academic discipline," said teacher Lauren Pasanek. "All projects involved a research or investigation component, and the students kept records of their learning as they prepared for their presentations."

Sixth-grade classmates visited the Pasanek/Quigley/Pedersen classrooms, explored the displays, listened to prepared remarks and asked questions. Later, they reflected on what they had learned.

"Our students love to share their interests, and they learned so much from one another," said Pasanek. "We hope to expand this to the entire sixth grade in the future."

CAPTION LEFT: Chloe D. explained "The Chemistry of Cookies," RIGHT: Case H. and Nate K. displayed "Solar-Powered Everything"



THE IMPACT OF HMHS STUDENT COUNCIL

Looking back at the 2018-19 school year, we have so much to be proud of. Student and staff accomplishments in all areas remind us that our school community values diligence, creativity and service, and the HMHS Student Council is a glowing example of this attitude.

The Student Council consists of about 85 students led by a group of five (four seniors and one junior) who work closely with advisors Mike Romea and Dan Bree. They run several major programs every year including Spirit Week and the Memorial Day program. In the fall of 2018, Spirit Week fund-raising events raised a record \$26,000 in support of four charitable causes: Autism Speaks (seniors), The Cystic Fibrosis Foundation (juniors), "Get Garang Buk Buk to Emory" (sophomores) and Mighty Writers (freshmen). During Spirit Week, Student Council also collected 5,000 pounds of canned food for CAMCARE (Camden).

At the annual Memorial Day program, students tell the stories of three local veterans who died protecting our freedom, perform patriotic music for the entire student body and remind the community of the true meaning of Memorial Day. Borough officials, local veterans and other guests refer to this program each May as an impressive example of meaningful student leadership.

Throughout the year, Student Council organizes smaller events such as "Water Ice Wednesday," effecting school climate in a positive way and making connections with classmates.

"We talk about how a small gesture of kindness can make someone's day," said Romea. "Our students discover that they can change the world in big and small ways."

Of course, members of Student Council benefit as well, learning and practicing life skills such as communication, PR, entrepreneurship, leadership and community mindfulness.

To all involved in the Student Council, well done!

CAPTION: At the Memorial Day program, one student talks about a Haddonfield alumnus who died serving his country. INSET CAPTION: The Student Council leadership team: Sasha F., Jake C., Eleanor D., William T. and Richard M.

