

NJSLA/PARCC Results: Spring 2019 Administrations

District: Haddonfield School District

Date: September 2019

**Measuring College
and Career
Readiness**

% MEETING AND EXCEEDING EXPECTATIONS ELA 2019

GRADE	DISTRICT	STATE	% DIFFERENCE
3	70.6	50.2	+ 20.4
4	75.5	57.4	+ 18.1
5	85.2	57.9	+ 27.3
6	65.3	56.1	+ 9.2
7	80.8	62.8	+ 18.0
8	87.0	62.9	+ 14.1
9	77.8	55.9	+ 21.9
10	88.6	58.9	+ 29.7
DISTRICT VS STATE AVERAGE	78.9	57.8	+ 21.1

OVERALL DISTRICT ACHIEVEMENT IN MEET AND EXCEED EXPECTATIONS ELA 2018 VS 2019

GRADE	Haddonfield 2018	Haddonfield 2019	DIFFERENTIAL
3	75.6	70.6	- 5.0 %
4	79.9	75.5	- 4.4 %
5	79.7	85.2	+ 5.5 %
6	66.5	65.3	- 1.2 %
7	80.3	80.8	+ .5 %
8	80.1	87.0	+ 6.9 %
9	78.2	77.8	- .4 %
10	73.0	88.6	+ 15.6 %

ON AVERAGE	2018	2019	DIFFERENTIAL
HADDONFIELD	75.9	78.9	+ 3.0 %
STATE	54.6	57.8	+ 3.2 %

% MEETING AND EXCEEDING EXPECTATIONS MATH 2019

GRADE	DISTRICT	STATE	% DIFFERENCE
3	78.3	55.1	+ 23.2
4	78.8	51.0	+ 27.8
5	74.5	46.8	+ 27.7
6	60.1	40.6	+ 19.5
7	72.7	42.1	+ 30.6
8	48.4	29.3	+ 19.1
Algebra 1	80.4	43.3	+ 37.1
Geometry	63.3	56.3	+ 7.0
Algebra 2	87.1	32.2	+ 54.9
District vs State Average	71.5 %	44.1 %	+ 27.4 %

OVERALL DISTRICT ACHIEVEMENT IN MEET AND EXCEED EXPECTATIONS MATH 2018 VS 2019

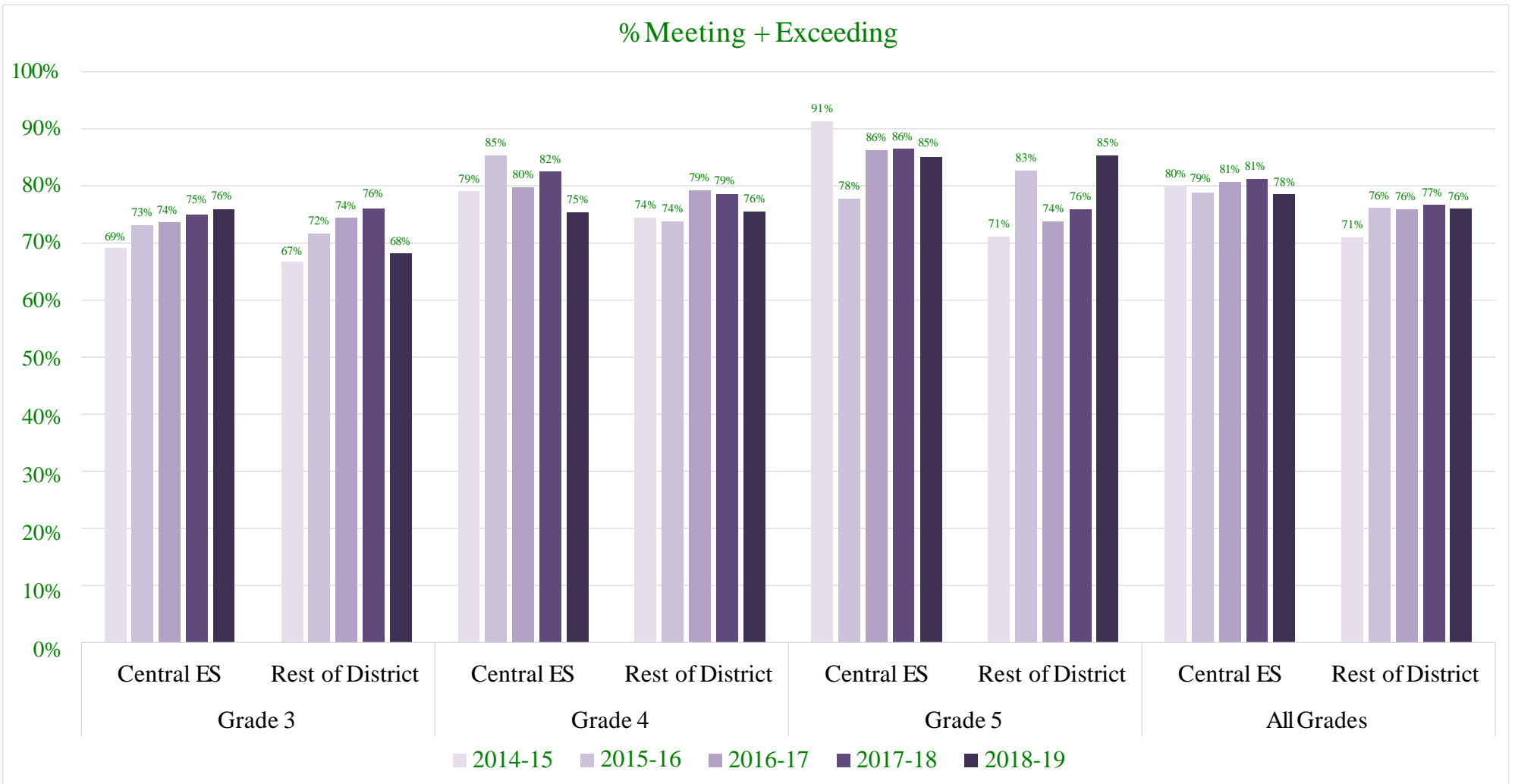
GRADE	HADDONFIELD 18	HADDONFIELD 19	DIFFERENTIAL
3	80.0	78.3	- 1.7 %
4	83.0	78.8	- 4.2 %
5	81.2	74.5	- 6.7 %
6	65.0	60.1	- 4.9 %
7	77.2	72.7	- 4.5 %
8	49.5	48.4	- 1.1 %
ALGEBRA 1	75.5	80.4	+ 4.6 %
GEOMETRY	57.1	63.3	+ 6.2 %
ALGEBRA 2	72.0	87.1	+ 15.1 %

ON AVERAGE	2018	2019	DIFFERENTIAL
HADDONFIELD	71.2	71.5	+ .03 %
STATE	41.1	44.1	+ 3.0 %

CENTRAL

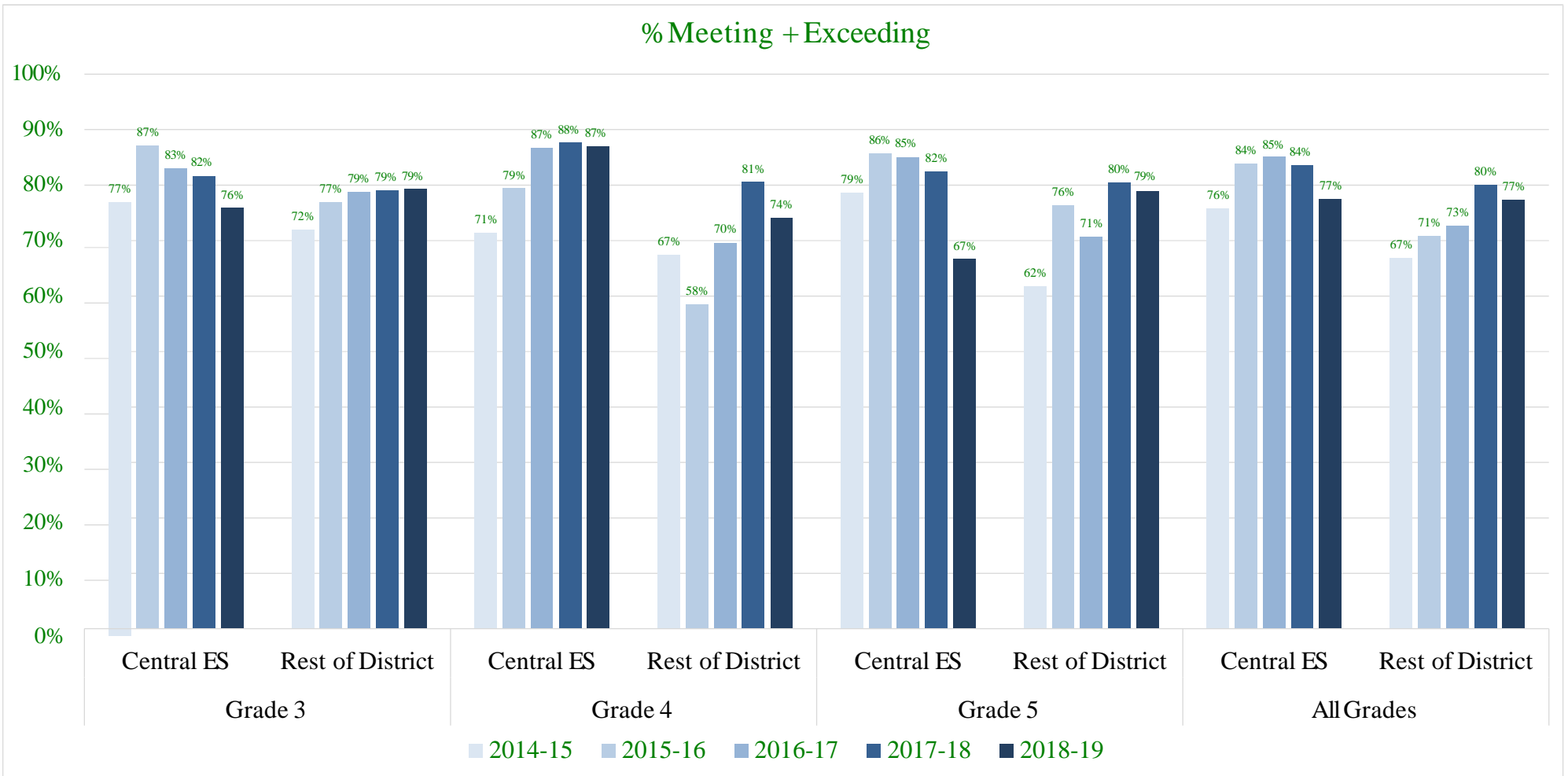
ELA Achievement and Growth

Same grade, different students



Math Achievement and Growth

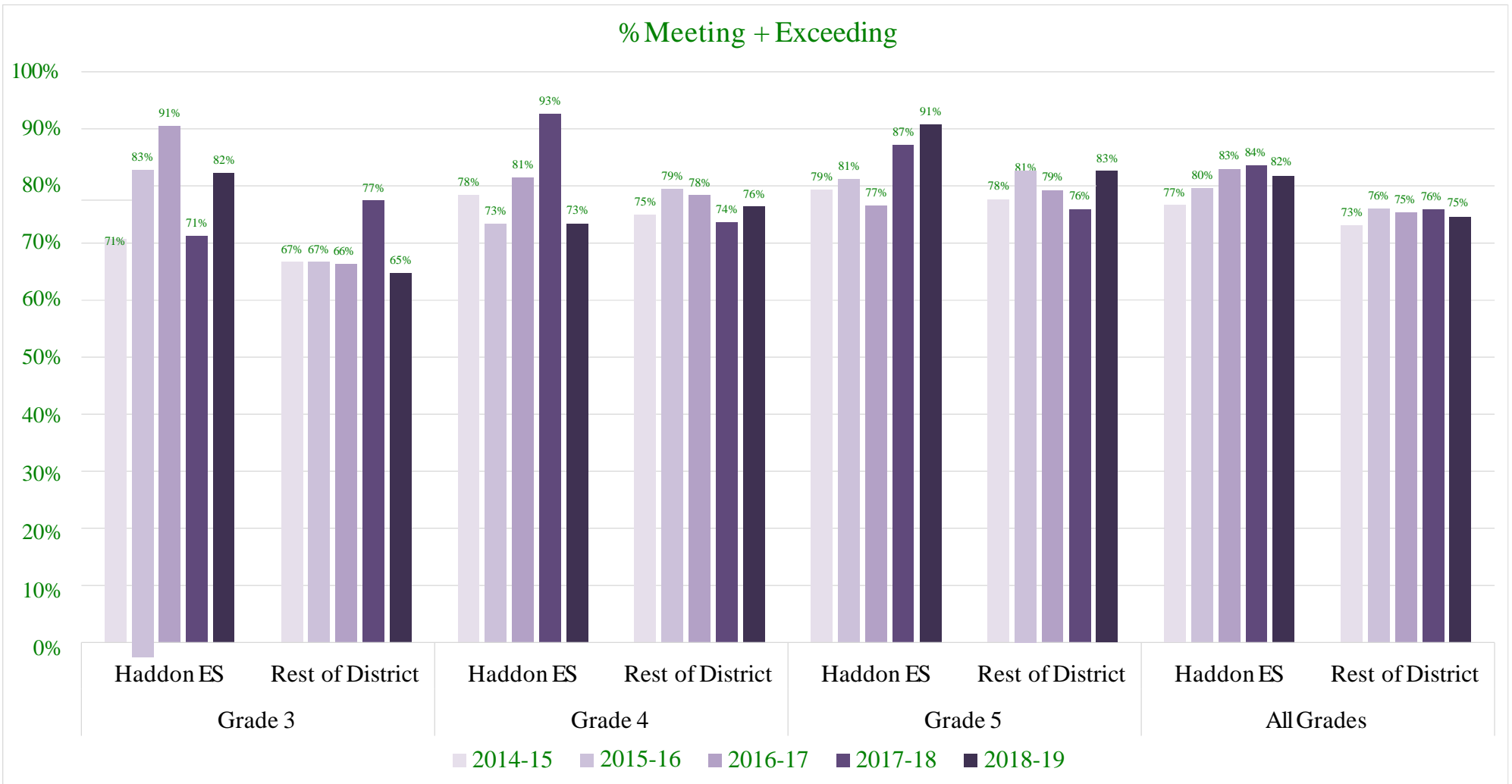
Same grade, different students



HADDON

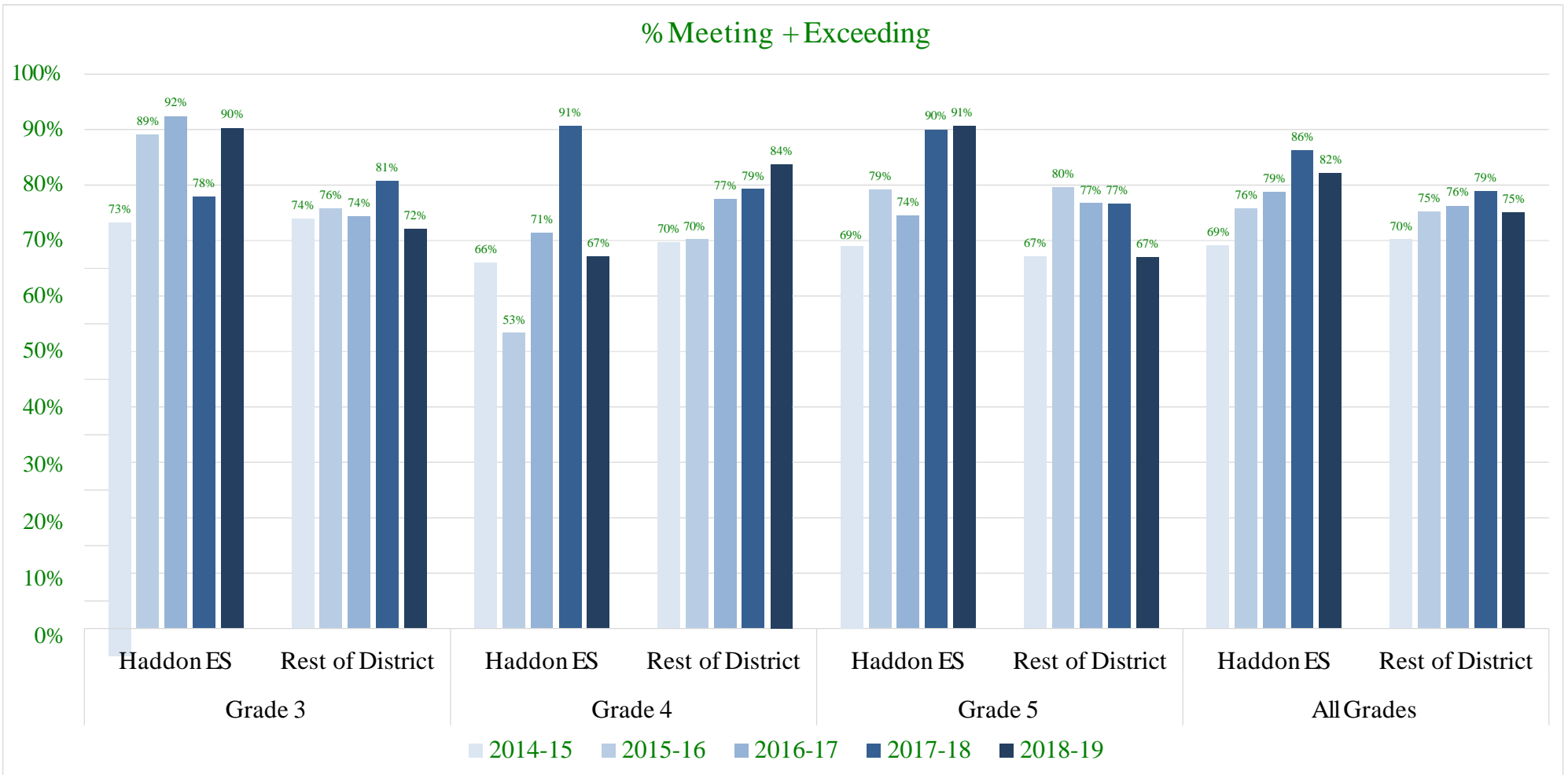
EA Achievement and Growth

Same grade, different students



Math Achievement and Growth

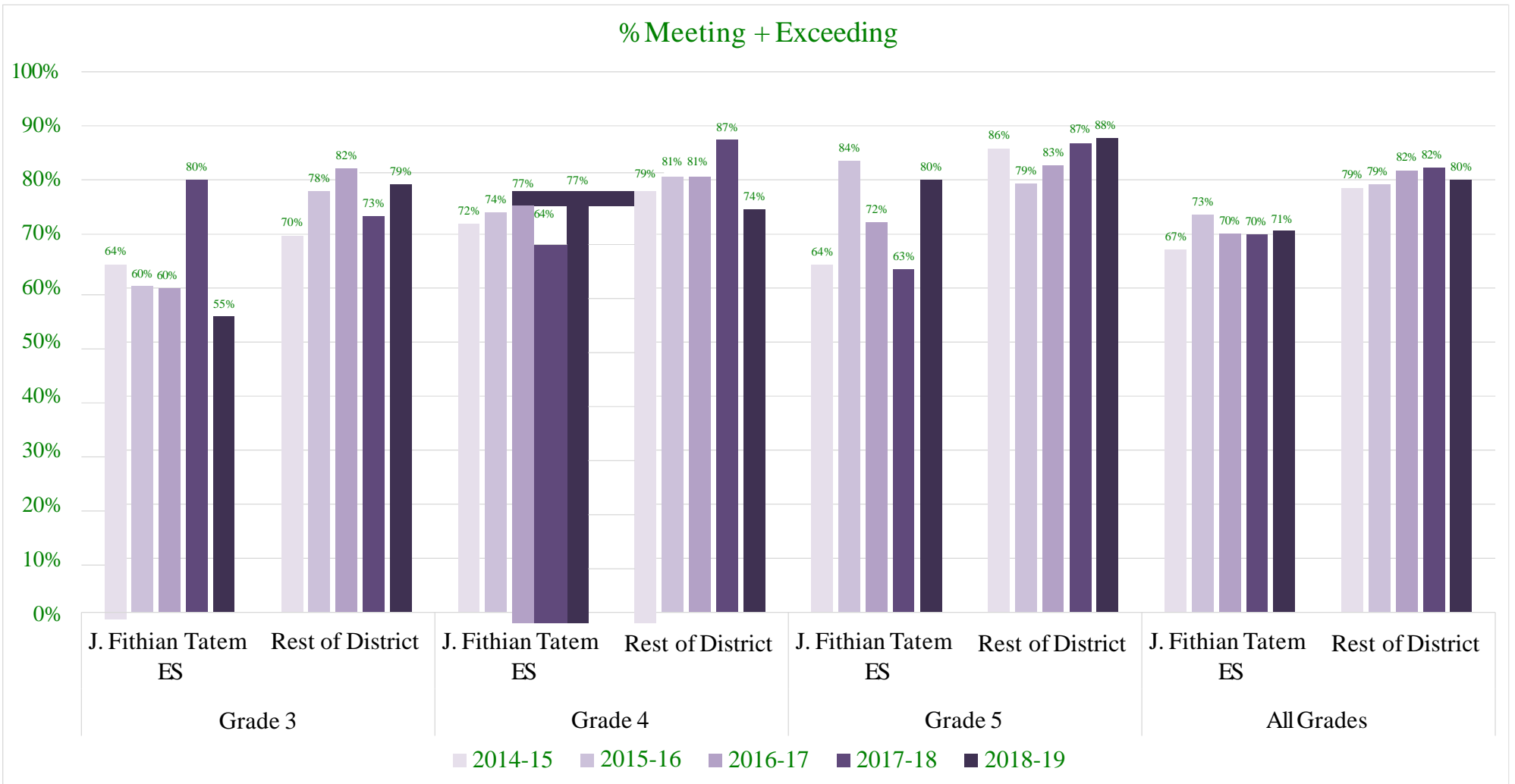
Same grade, different students



TATEM

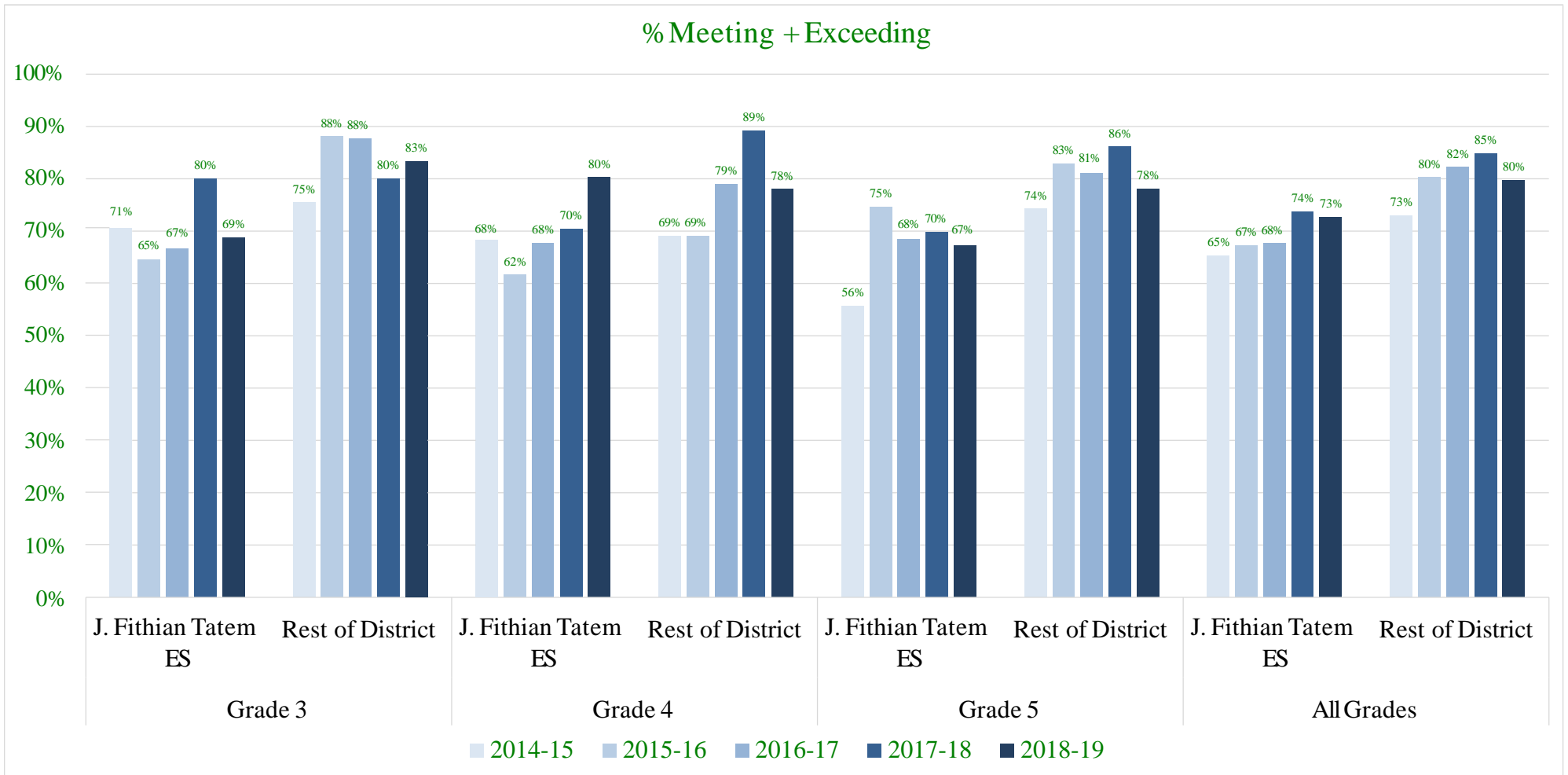
EA Achievement and Growth

Same grade, different students



Math Achievement and Growth

Same grade, different students



SCHOOL ACHIEVEMENT COMPARISON ON PERCENTAGE OF STUDENTS MEETING OR EXCEEDING IN ELA

GRADE	HADDON	CENTRAL	TATEM
3	82 %	76 %	55 %
4	73 %	75 %	77 %
5	91 %	85 %	80 %

SCHOOL ACHIEVEMENT COMPARISON ON PERCENTAGE OF STUDENTS MEETING OR EXCEEDING IN MATH

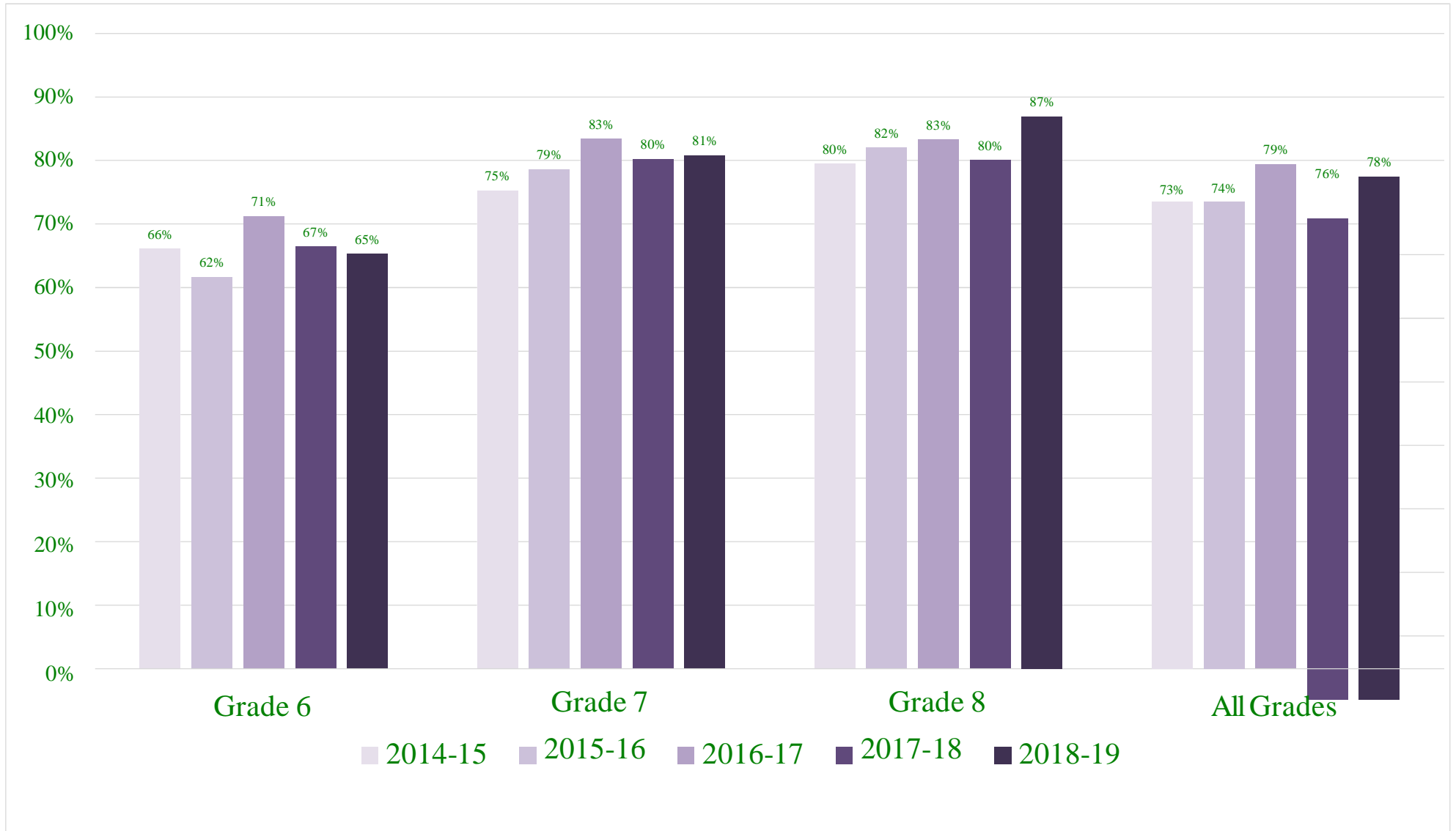
GRADE	HADDON	CENTRAL	TATEM
3	90 %	76 %	69 %
4	67 %	87 %	80 %
5	91 %	67 %	67 %

MIDDLE SCHOOL

EA Achievement and Growth

Same grade, different students

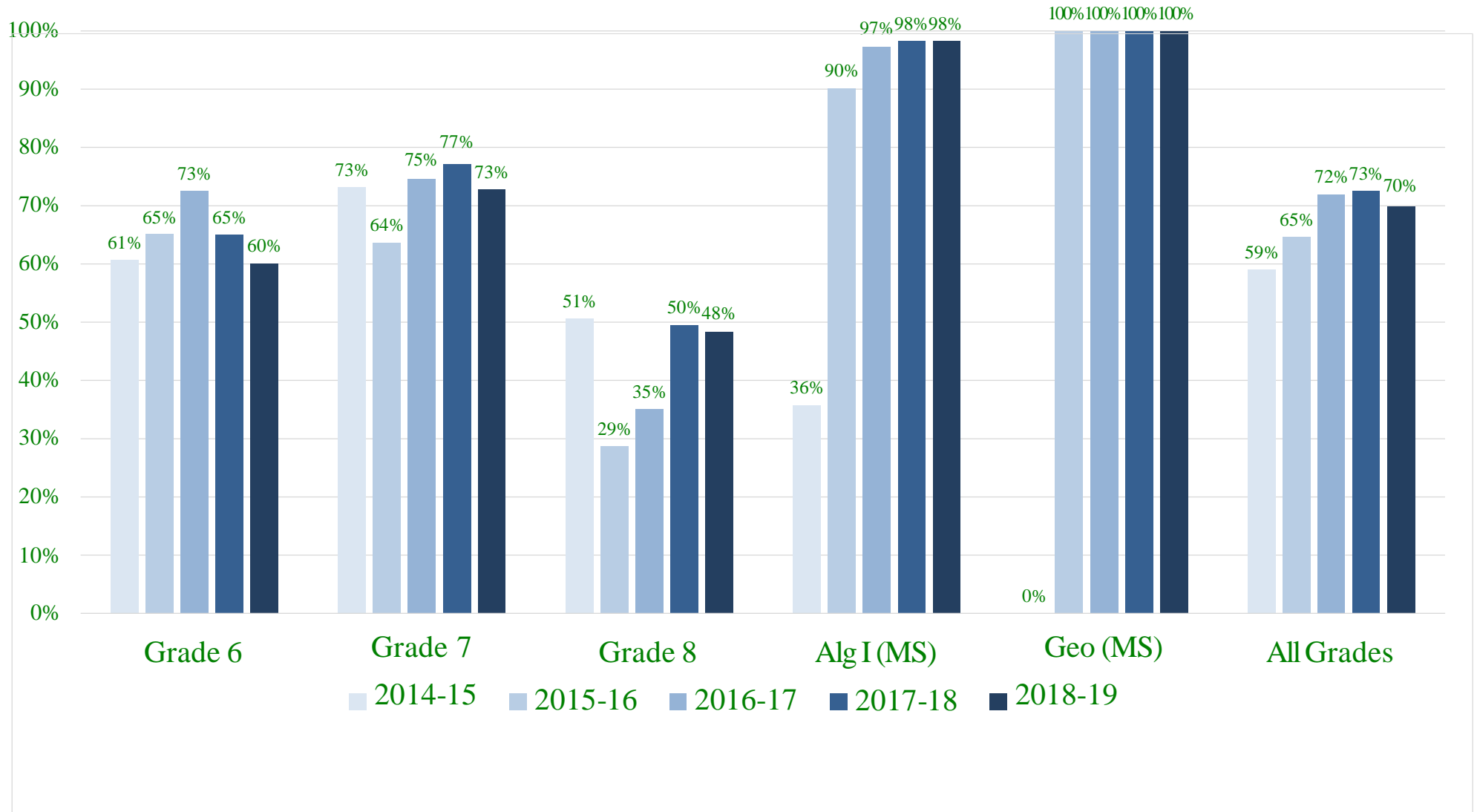
% Meeting + Exceeding



Math Achievement and Growth

Same grade, different students

% Meeting + Exceeding

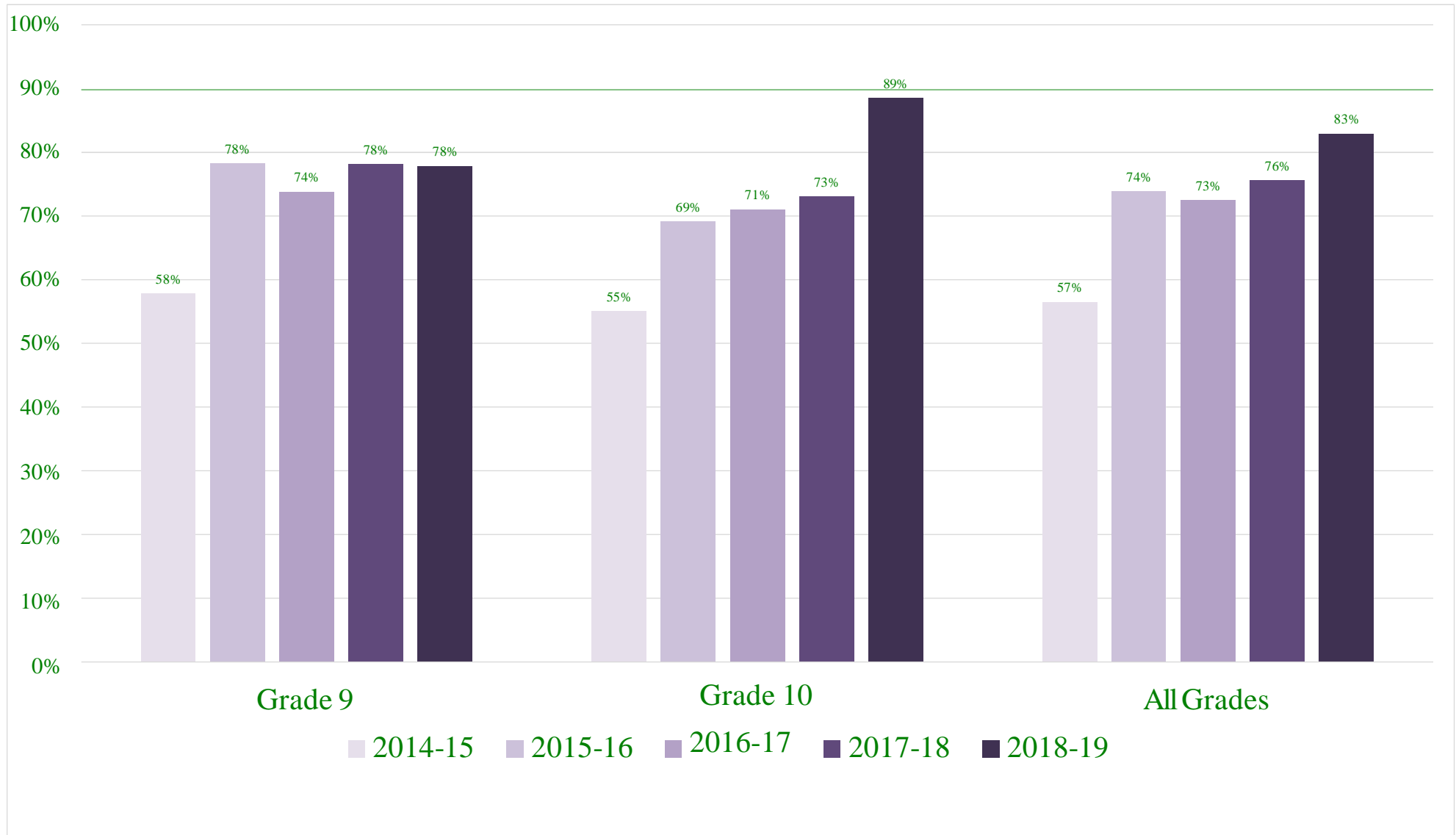


HIGH SCHOOL

EA Achievement and Growth

Same grade, different students

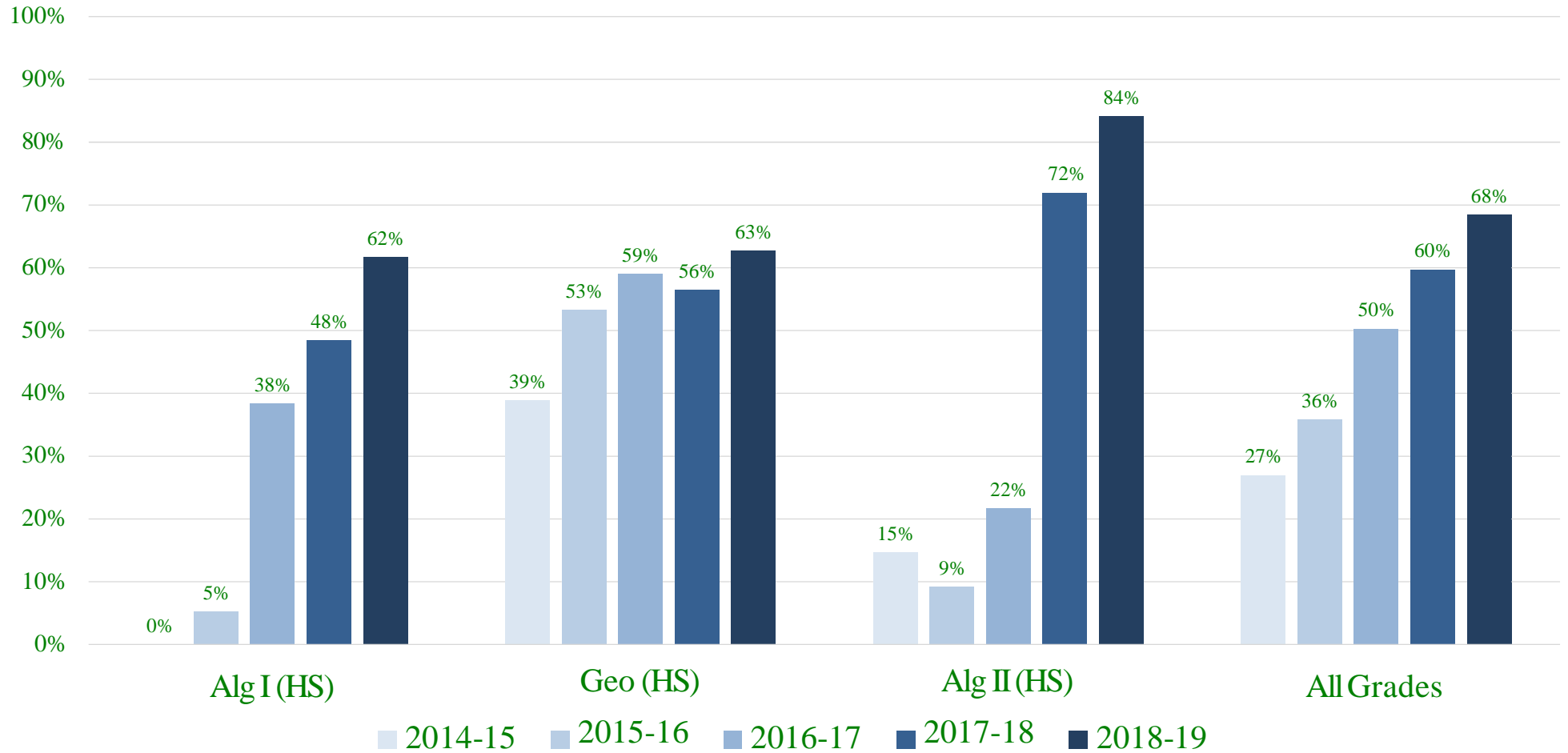
% Meeting + Exceeding



Math Achievement and Growth

Same grade, different students

% Meeting + Exceeding

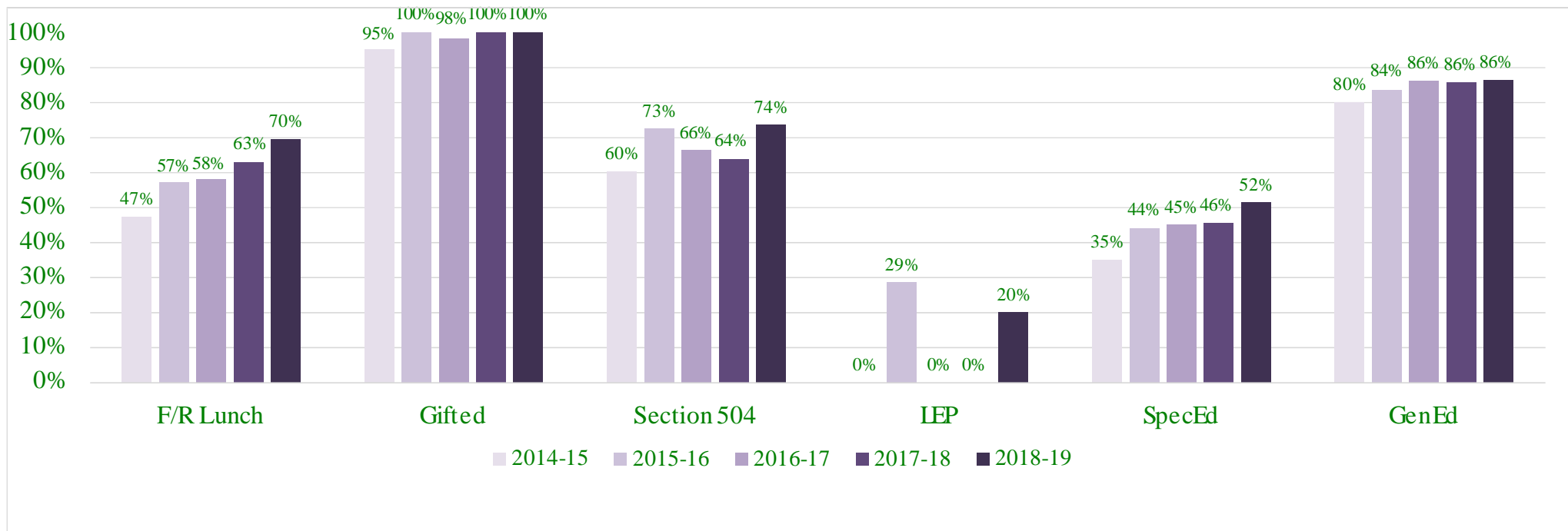


SUBGROUPS

Proficiency by Program

Same grade, different students

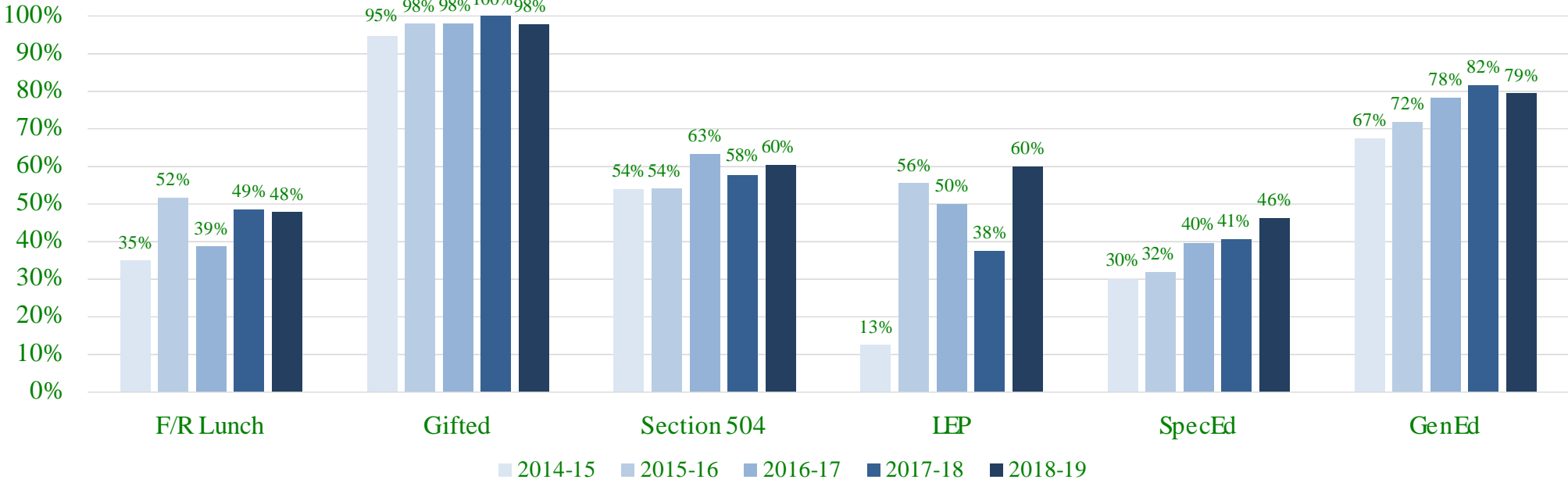
% Meeting + Exceeding (FLA All Grades)



Proficiency by Program

Same grade, different students

% Meeting + Exceeding (Math All Grades)



**COMPARISON OF ACHIEVEMENT WITHIN SUBGROUPS
2018 VS 2019
PERCENTAGES OF STUDENTS WHO MET OR EXCEEDED
EXPECTATIONS IN ELA**

SUBGROUP	2017-18	2018-19	DIFFERENTIAL
ASIAN	81.8	88.3	+ 6.5 %
BLACK	70.0	47.4	-22.6 %
HISPANIC	72.3	66.1	- 6.2 %
MULTIPLE	79.7	73.7	- 6.0 %
WHITE	76.8	79.4	+ 2.6 %
FEMALE	84.3	86.1	+ 1.8 %
MALE	69.1	71.2	+2.1 %
FREE OR REDUCED	62.9	69.6	+ 6.7 %
GIFTED	100	100	-----
SECTION 504	63.8	73.6	+ 9.8 %
LEP	0	20.0	+ 20.0 %
SPECIAL EDUCATION	45.6	51.5	+ 5.9 %
GENERAL EDUCATION	85.7	86.5	+ 0.8 %

**COMPARISON OF ACHIEVEMENT WITHIN SUBGROUPS
2018 VS 2019
PERCENTAGES OF STUDENTS WHO MET OR EXCEEDED
EXPECTATIONS IN MATH**

SUBGROUP	2017-18	2018-19	DIFFERENTIAL
ASIAN	81.1	87.9	+ 6.8 %
BLACK	20.0	21.1	+ 1.1 %
HISPANIC	69.8	62.0	- 7.8 %
MULTIPLE	73.6	68.4	- 5.2 %
WHITE	73.8	72.8	- 1.0 %
FEMALE	74.6	72.4	- 2.2 %
MALE	71.8	72.1	+ 0.3 %
FREE OR REDUCED	50.0	47.8	- 2.2 %
GIFTED	100	97.8	- 2.2 %
SECTION 504	57.7	60.4	+ 2.7 %
LEP	42.9	60.0	+ 17.1 %
SPECIAL EDUCATION	42.1	46.5	+ 4.4 %
GENERAL EDUCATION	81.8	79.5	- 2.3 %

DLM

Dynamic Learning Maps (**DLM**) is an alternate assessment for students with the most significant intellectual disabilities in English Language Arts, Mathematics, and Science.

Four tiered scoring scale:

- Emerging
- Approaching Target
- At Target
- Advanced

DYNAMIC LEARNING MAPS

ALTERNATIVE ASSESSMENT RESULTS

	Number Tested	Emerging	Approaching Target	At Target	Advanced
ELA	18	1	8	3	6
Math	18	4	5	6	3
Total	38	5	13	9	9
		18		18	

WIDA – ACCESS

English Language Learners

- Identified students receive ELL services during the year
- Students sit for a computer based test in the spring
- Testing covers 4 aspects of communication
 - Listening, Speaking, Reading, Writing
- Tests are scored on a 6 point scale
- A score of 4.5 or higher is required for a student to be removed from ELL services
- 8 students took the WIDA-Access Test in 2019
 - 4 students scored higher than 4.5
 - The average score for the 8 students was 3.7