



**HADDONFIELD PUBLIC SCHOOLS**  
**HADDONFIELD MEMORIAL HIGH SCHOOL**  
**HADDONFIELD CHILD STUDY TEAM**

401 Kings Highway, East  
HADDONFIELD, NJ 08033  
TELEPHONE: 856-429-4985 ext. 112 FAX: 856-216-9893

*Gino R. Priolo, Ed.D.*  
*Director of Special Education*

November 13, 2019

Dear Families,

Nurturing social-emotional learning and well-being is one of our three strategic goals in the Haddonfield School District. Social and Emotional Learning (SEL) describes the mindsets, skills, attitudes, and feelings that help our students succeed in school, career, and life. In order to learn more about student experiences in Haddonfield, we will ask for your child's feedback via an online survey that s/he will be completing at school. The survey will be administered in two sessions; each session shouldn't take more than 15 minutes to complete.

The information that is collected in the questionnaires will be used to inform teaching practices and to help us improve our school environments. School climate teams will analyze the data to identify short, medium and long-term goals. Moreover, student and faculty focus groups will be developed to discuss the group survey results and generate action plans for improvement of the school climate.

We ask that all of our students participate in the surveys, as their feedback will provide invaluable insights into their experiences and adapt how we can improve our district's policies and practices. We are partnering with a third-party vendor, [Panorama Education](#), to support us in administering these surveys. The responses to these surveys will be completely confidential and shared only with parents and school personnel. You can view Panorama's Privacy Policy [here](#).

As part of the process, students in grades 3-12 will be asked to complete an online questionnaire that encourages them to reflect on their own mindsets and approaches to learning. If your student doesn't think s/he has enough information to answer a question, s/he can skip that particular item altogether.

The questionnaires will focus on the following topics and administered over two, 15-minute sessions:

<u><b>SEL: Student Competency Measures</b></u>	<u><b>School Environment</b></u>
<ol style="list-style-type: none"><li>1. <b>Grit:</b> How well students are able to persevere through setbacks to achieve important long-term goals.</li><li>2. <b>Growth Mindset:</b> Student perceptions of whether they have the potential to change those factors that are central to performance in school.</li><li>3. <b>Self-Efficacy:</b> How much students believe they can succeed in achieving academic outcomes.</li><li>4. <b>Self-Management:</b> How well students manage their emotions, thoughts and behaviors in different situations.</li><li>5. <b>Social Awareness:</b> How well students consider the perspectives of others and empathize with them.</li></ol>	<ol style="list-style-type: none"><li>1. <b>School Safety:</b> Perceptions of student physical and psychological safety while at school.</li><li>2. <b>Sense of Belonging:</b> How much students feel they are valued members of the school community.</li><li>3. <b>Teacher-Student Relationships:</b> How strong the social connection is between teachers and students within and beyond the classroom.</li><li>4. <b>Student Engagement:</b> How attentive and invested students are in class.</li></ol>



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<b>Individual student reports from this section will be mailed home. Data is collected/reported by the individual student.</b>	<b>Summary data will be shared from this section. Data is not collected/reported by the individual student.</b>
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The results of the **Student Competency Measures** will be mailed to parents in an individually generated report for each student within 30 days of survey administration and only shared with school personnel who are members of the School-Based Climate Team; the data for **School Environment** is only collected as summary data (not personally identifiable) and will be shared during a public BOE meeting, as well as shared through the HSD Newsletter.

Your child’s school is scheduled to complete the surveys according to the following schedule (*subject to change*):

	<b>Survey Session 1</b>	<b>Survey Session 2</b>
<b>Elementary</b>	Week of November 18	Week of November 25
<b>Middle</b>	Week of November 18	Week of November 25
<b>High School</b>	Week of December 9	Week of December 9

Concurrent with this initiative, the district is rolling out an evidence-based Social and Emotional program developed by Yale University’s Center for Emotional Intelligence called R.U.L.E.R, an acronym for **R**ecognizing, **U**nderstanding, **L**abeling, **E**xpressing, and **R**egulating emotions. The program’s goals, in part, are as follows:

1. Increased engagement, academic performance, attendance
2. Better-quality relationships, reduced bullying
3. Enhanced decision-making; fewer drug & alcohol problems & discipline referrals
4. Less stress & anxiety, greater health & well-being

Below is an overview of the district’s long-range SEL initiative:

<b>Overview of SEL Implementation</b>	
Phase I: Readiness and Planning	Spring/Fall 2019
Phase II: Panorama SEL Survey Implementation	November 2019
Phase III: Faculty and Staff Personal and Professional Learning	Fall 2020
Phase IV: Classroom Implementation and Family Engagement	Fall 2021
Phase V: Sustainability and Innovation	Fall 2021 and beyond



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A second survey will be administered in December 2020 school year to help measure the effectiveness of our initial implementation plan, and a third survey will be administered in December 2021. You may view our comprehensive SEL action plan [here](#).

If you have questions about this process or if you would like to learn more, please contact me at [gpriolo@haddonfield.k12.nj.us](mailto:gpriolo@haddonfield.k12.nj.us).

Sincerely,

Gino R. Priolo, Ed.D.  
Director of Special Education  
Co-Chair of the SEL Strategic Planning Committee