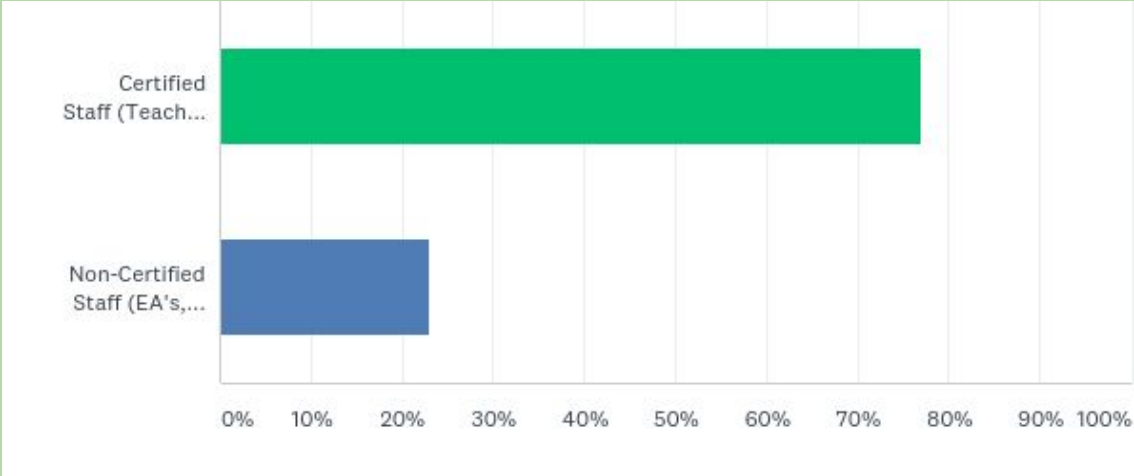


HSD Staff Return to School Survey

Thursday, July 9, 2020

225 survey responses. Approximately 69%
of total staff.

Select Your Role



ANSWER CHOICES	RESPONSES	
Certified Staff (Teacher, Nurse, CST, Admin, Etc.)	76.89%	173
Non-Certified Staff (EA's, Office Staff Etc.)	23.11%	52
TOTAL		225

Select school(s) where you work.

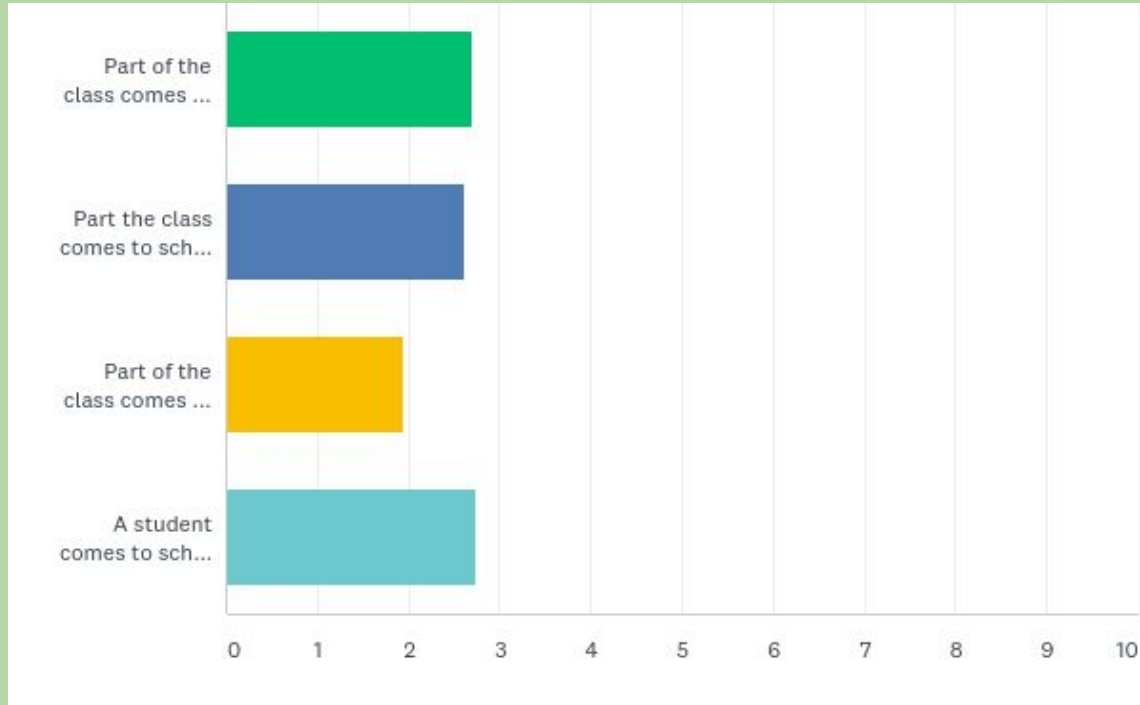
ANSWER CHOICES	RESPONSES	
Central	22.22%	50
Haddon	16.89%	38
Tatem	21.33%	48
HMS	23.56%	53
HMHS	33.78%	76
District Office	3.11%	7
Total Respondents: 225		

If you had to decide right now, will you be coming to work this fall?

ANSWER CHOICES	RESPONSES	
Yes	82.67%	186
No	17.33%	39
TOTAL		225

12 of the 39 “No” respondents self identified as high risk. 34 of 39 are certified staff. We are currently gathering data on exactly who is not coming back if had to decide right now.

Please review each of the following reopening scenarios and rank your preference, with 1 being your top preference.



Please review each of the following reopening scenarios and rank your preference, with 1 being your top preference (All)

	1	2	3	4	TOTAL	SCORE
Part of the class comes to school every other day. For example, a student would come to school on Monday and work from home on Tuesday.	21.03% 45	37.85% 81	30.84% 66	10.28% 22	214	2.70
Part the class comes to school for a half day each day. For example, a student would come in every morning and work remotely every afternoon or vice versa.	35.81% 77	16.74% 36	20.47% 44	26.98% 58	215	2.61
Part of the class comes in for one week at a time. For example, a student would stay home for a week working online and then will come to school the next week.	15.49% 33	14.08% 30	19.25% 41	51.17% 109	213	1.94
A student comes to school for 2 consecutive days (M/T or Th/Fri) and then is remote for 3 consecutive days.	27.91% 60	31.16% 67	28.84% 62	12.09% 26	215	2.75

Please review each of the following reopening scenarios and rank your preference, with 1 being your top preference (Certified Staff Only)

	1	2	3	4	TOTAL	SCORE
Part of the class comes to school every other day. For example, a student would come to school on Monday and work from home on Tuesday.	21.76% 37	37.65% 64	31.18% 53	9.41% 16	170	2.72
Part the class comes to school for a half day each day. For example, a student would come in every morning and work remotely every afternoon or vice versa.	34.12% 58	18.24% 31	20.00% 34	27.65% 47	170	2.59
Part of the class comes in for one week at a time. For example, a student would stay home for a week working online and then will come to school the next week.	14.20% 24	13.02% 22	18.34% 31	54.44% 92	169	1.87
A student comes to school for 2 consecutive days (M/T or Th/Fri) and then is remote for 3 consecutive days.	30.18% 51	31.36% 53	29.59% 50	8.88% 15	169	2.83

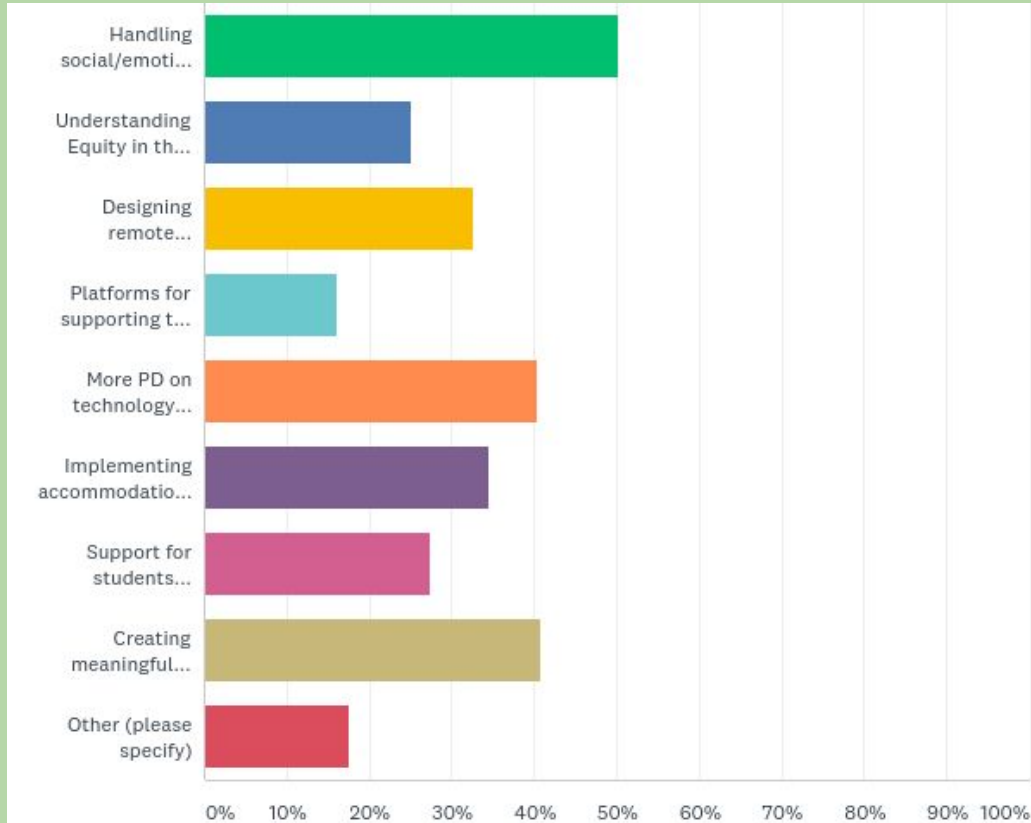
Please review each of the following reopening scenarios and rank your preference, with 1 being your top preference (Elementary Only)

	1	2	3	4	TOTAL	SCORE
Part of the class comes to school every other day. For example, a student would come to school on Monday and work from home on Tuesday.	19.27% 21	33.03% 36	34.86% 38	12.84% 14	109	2.59
Part the class comes to school for a half day each day. For example, a student would come in every morning and work remotely every afternoon or vice versa.	38.53% 42	16.51% 18	21.10% 23	23.85% 26	109	2.70
Part of the class comes in for one week at a time. For example, a student would stay home for a week working online and then will come to school the next week.	18.35% 20	12.84% 14	20.18% 22	48.62% 53	109	2.01
A student comes to school for 2 consecutive days (M/T or Th/Fri) and then is remote for 3 consecutive days.	23.85% 26	37.61% 41	22.94% 25	15.60% 17	109	2.70

Please review each of the following reopening scenarios and rank your preference, with 1 being your top preference (Secondary Only)

	1	2	3	4	TOTAL	SCORE
Part of the class comes to school every other day. For example, a student would come to school on Monday and work from home on Tuesday.	23.89% 27	41.59% 47	26.55% 30	7.96% 9	113	2.81
Part the class comes to school for a half day each day. For example, a student would come in every morning and work remotely every afternoon or vice versa.	33.33% 38	15.79% 18	21.05% 24	29.82% 34	114	2.53
Part of the class comes in for one week at a time. For example, a student would stay home for a week working online and then will come to school the next week.	12.50% 14	14.29% 16	18.75% 21	54.46% 61	112	1.85
A student comes to school for 2 consecutive days (M/T or Th/Fri) and then is remote for 3 consecutive days.	30.70% 35	28.07% 32	33.33% 38	7.89% 9	114	2.82

What support do you need from the district? Select top 3



What support do you need from the district? Select top 3

ANSWER CHOICES	RESPONSES	
Handling social/emotional needs of students	50.24%	106
Understanding Equity in the virtual setting	25.12%	53
Designing remote assessments	32.70%	69
Platforms for supporting tier 1-3 intervention measures	16.11%	34
More PD on technology tools	40.28%	85
Implementing accommodations and modifications	34.60%	73
Support for students experiencing trauma related to the pandemic	27.49%	58
Creating meaningful class discussions remotely	40.76%	86
Other (please specify)	17.54%	37
Total Respondents: 211		

What support do you need from the district? Select top 3 (Other Responses)

- Safety Procedures
- IEP Goals
- Childcare
- SEL Support For Staff
- Technology Needs
- Balancing remote and in person teaching

Open Response Themes/Questions

Themes/Questions

- Will there be an option to work from home?
- Meeting IEP mandates
- Childcare issues
- Concerns about doing both virtual and in person instruction
- Cleaning procedures/protective measures
- What is protocol if a child or staff member tests positive?
- What if a student travels out of state to high risk state?
- Concerns about students not wearing masks
- Block schedule at HMHS
- Substitute teachers
- Early grades and how children will adjust