



Haddonfield Public Schools

Growing in Excellence

On the Road Back

**2020-2021 Draft Academic Year Reopening Plan
as of July 15, 2020**

**Mr. Charles Klaus
Superintendent**

Overview of the Presentation

- Action - Present 2 Draft Models for In Person Instruction in the Fall
 - Model 1 - Based on a 100% Capacity Student Body Return
 - Model 2 - Based on a 50% Capacity Student Body Return
- Goal - To Receive Feedback from Parents, Staff and Community about Any and All Aspects of the Two Drafts
 - Local Districts have handled this differently
 - Some have simply released plans
 - Others have discussed options
 - We are being as open for feedback as this has a complete community impact
- Next Steps
 - Based on Feedback and Continued Research the Leadership Team Modify a Model
 - At the July 28, 2020 BOE Meeting I will share the Formalized Version

Please Note the Following:

- Feedback will be collected and used for adjusts/modifications of our current drafts
 - Public Comments tonight
 - Feedback already submitted using the link in Tuesday's letter
 - A Link for Feedback will be placed on the webpage

- Items That will be added to the District Webpage
 - This Presentation
 - The [2020-2021 Academic Year Summary Reopening Plan](#)
 - Link to [Survey Results](#)
 - FAQ Pages

Steering Committee and Action Teams

Role of Committee

- Champion the effort of defining the school reopening plan
- Ensure coherence of the entire plan; consider tradeoffs and make decisions
- Assure issues regarding equity are maintained and strengthened
- Make certain long-term district priorities are considered
- Provide diverse perspectives based on the steering committee members' experiences
- Provide district context and expertise
- Finalize the plan and communicate out to other stakeholders

Committee Members

- Justin Benford (BOE)
- Gerry Bissinger (Principal)
- Michael Catalano (Business Administrator)
- Valerie Cline (Principal.)
- Rachel Gould (Teacher)
- Chuck Klaus (Superintendent)
- Tim McFerren (Maintenance and Grounds)
- Polly Mitchell (Communications)
- Colleen Murray (CAO.)
- Gino Priolo (Assistant Superintendent)
- Adam Sangillo (BOE)
- David Siedell (BOE)
- Sean Sweeney (Teacher)
- Tom Vecchio (BOE)

Action Teams

- Communications:
 - Chair - Gerry Bissinger (Principal)
 - Linda Hochgertel (BOE)
 - Polly Mitchell (Communications)
 - Katie Green (Teacher)
 - Jackie Incollingo (Community Member)
 - Katie Gorman (Community Member)
- Social Emotional Learning:
 - Chair - Gino Priolo (Admin.)
 - Lynn Hoag (BOE)
 - Tammy McHale (Principal)
 - Tracy Matozzo (Principal)
 - Hamisi Tarrant (Dean of Students)
 - Kristen Loren (Psychologist)
 - Rachel Frike (Community Member)
- Operations:
 - Chair - Mike Catalano (Business Administrator)
 - Heather Paoli (BOE)
 - Susan Kutner (BOE)
 - Tim McFerren (Maintenance and Grounds)
 - John Miller (IT Director)
 - Lefty Banos (Athletic Director)
 - Rachel Gould (Teacher)
 - Corrine Welsh (Teacher)
 - Katie Gorman (Community Member)

Action Teams

- Instruction:
 - Chair - Colleen Murray (CAO.)
 - Jamie Grocket (BOE)
 - Shannon Simkus (Principal)
 - Karen Russo (Assistant Principal)
 - Dan Licata (Assistant Principal.)
 - Angela Lloyd (Teacher)
 - Courtney Baker (Teacher)
 - David Reader (Teacher)
 - Anne Keith Kennedy (Community Member)
 - Monica Yant Kinney (Community Member)
 - Amelia Carolla (Community Member)
- Health/Wellness
 - Valerie Cline (Principal)
 - Michelle Barranger (School Nurse)
 - Dorothy DeLiso (School Nurse)
 - Beth Herrera (School Nurse)
 - Regina Mango (School Nurse)
 - Dana Reganata (School Nurse)
 - Jamie Ricker (Athletic Trainer)
 - Dr. Jennifer Naticchia (District Doctor)
 - Dr. Christine Sheehan (Community Member)
 - Dr. Rebecca Kurnik Seshasai (Community Member)

Our North Star for this Plan

- Schools and Education are Essential
- We value the safety and wellbeing of our students and staff
- Children benefit from being physically present in school
 - Learning
 - Achievement
 - Socially

Our charge is to develop a plan for a September return to school that balances and maximizes the above factors.

Process

- Steering Committee coordinated with Action Teams to gather ideas and information
- Action Teams focused on their assigned areas of focused and the Chairs reported back to the Steering Committee
- Parents and Staff were surveyed about return options
- District Leadership Team was provided guidance from Steering Committee, the [NJDOE The Road Back](#), guidelines provided from the CDC and the American Academy of Pediatrics
- District Leadership Team Drafted two return models
 - 100% Capacity Model
 - 50% Capacity Model
- Draft Models to be presented at the July 16, 2020 BOE Meeting
- Community given an opportunity to share feedback
- Revisions will be considered
- Final Return to School Plan Presented to the BOE on July 28, 2020

Preparation - Health and Safety

- Personal Protective Equipment (PPE)
 - District has purchased/ordered PPE to increase safety including the following:
 - Face Covering and face shields for all staff
 - Polycarbonate dividers for all staff work stations
 - N95 masks for nurses
 - 5000 Disposable face covering for students who need face coverings
 - Clear window face coverings
 - 50 no contact thermometers
 - 300 hand sanitizing stations
 - 4 Buckets of Sanitizing Wipes
 - Signage
 - Face covering required
 - Hand Washing
 - Social Distancing
 - One way Directional Hallways

Preparation - Health and Safety

- Entry into the building
 - All students and staff will complete a daily health questionnaire (Genesis)
 - All students and staff will have their temperature screened upon entering the building
 - All students and staff will wear a face covering unless doing so would inhibit the individual's health
 - Visitors
 - Access for visitors into the building will be severely restricted
 - Visitors will be required to complete the health questionnaire, have their temperature screened, and must wear a face covering unless doing so would inhibit the individual's health

Preparation - Health and Safety

- Adding Custodial Staff
- Cleaning/Disinfecting
 - Surfaces will be cleaned and disinfected daily. We will prioritize disinfecting frequently touched surfaces. (ie: light switches, doorknobs, counter tops, desktops as requested etc.)
 - In classrooms the tables, chairs, and all touch points will be cleaned and disinfected directly after each session.
 - As suggested by the CDC high touch point surfaces should be disinfected every 2 hours.
 - Management will employ Quality Control Measures to ensure the following:
 - Using the appropriate cleaner (ENVIROX) or disinfectant product (BRU-TABS). Which is an CDC/ EPA-approved disinfectant against COVID-19
 - Employees are trained on proper use of all equipment and chemicals. The labels on all spray bottles will include safety information and application instructions.
 - Pritchard employees have been instructed that all chemical cleaning will be done when students and district staff are not present.

Preparation - Survey Results

Given the guidelines from the NJDOE, space may be limited in our facilities. Please review each of the following reopening scenarios and rank your preference, where 1 is your top preference. (All)

	1	2	3	4	TOTAL	SCORE
Part of the class comes to school alternating days. For example, your child would come to school on Monday and work from home on Tuesday.	17.48% 218	35.45% 442	32.80% 409	14.27% 178	1,247	2.56
Part of the class comes to school for a portion of each day. For example, your child would come in every morning and work remotely every afternoon or vice versa.	41.54% 518	13.71% 171	12.75% 159	32.00% 399	1,247	2.65
Part of the class comes in for one week at a time. For example, your child will stay home for a week working online and then will come to school the next week.	22.37% 279	17.40% 217	20.29% 253	39.94% 498	1,247	2.22
Your child comes to school for 2 consecutive days (M/T or Th/Fri) and then is remote for 3 consecutive days.	18.60% 232	33.44% 417	34.16% 426	13.79% 172	1,247	2.57

Preparation - Survey Results

Given the guidelines from the NJDOE, space may be limited in our facilities. Please review each of the following reopening scenarios and rank your preference, where 1 is your top preference. (elementary parents only)

	1	2	3	4	TOTAL	SCORE
Part of the class comes to school alternating days. For example, your child would come to school on Monday and work from home on Tuesday.	16.30% 126	34.41% 266	33.38% 258	15.91% 123	773	2.51
Part of the class comes to school for a portion of each day. For example, your child would come in every morning and work remotely every afternoon or vice versa.	43.08% 333	14.23% 110	11.25% 87	31.44% 243	773	2.69
Part of the class comes in for one week at a time. For example, your child will stay home for a week working online and then will come to school the next week.	22.64% 175	17.46% 135	20.70% 160	39.20% 303	773	2.24
Your child comes to school for 2 consecutive days (M/T or Th/Fri) and then is remote for 3 consecutive days.	17.98% 139	33.89% 262	34.67% 268	13.45% 104	773	2.56

Preparation - Survey Results

Given the guidelines from the NJDOE, space may be limited in our facilities. Please review each of the following reopening scenarios and rank your preference, where 1 is your top preference. (secondary parents only)

	1	2	3	4	TOTAL	SCORE
Part of the class comes to school alternating days. For example, your child would come to school on Monday and work from home on Tuesday.	18.92% 133	35.99% 253	32.43% 228	12.66% 89	703	2.61
Part of the class comes to school for a portion of each day. For example, your child would come in every morning and work remotely every afternoon or vice versa.	38.41% 270	13.51% 95	14.22% 100	33.85% 238	703	2.56
Part of the class comes in for one week at a time. For example, your child will stay home for a week working online and then will come to school the next week.	21.76% 153	18.49% 130	21.19% 149	38.55% 271	703	2.23
Your child comes to school for 2 consecutive days (M/T or Th/Fri) and then is remote for 3 consecutive days.	20.91% 147	32.01% 225	32.15% 226	14.94% 105	703	2.59

Challenges

- Used feedback, research of other districts, and discussion to decide to examine two potential scenarios, but both meet significant challenges
 - 100 Capacity return
 - Building and room capacity
 - Inability to social distance
 - 50% Capacity Return
 - Less in person instruction
 - Cleaning and Disinfecting Spaces

Challenges - Room Capacities (Top Floor Central)



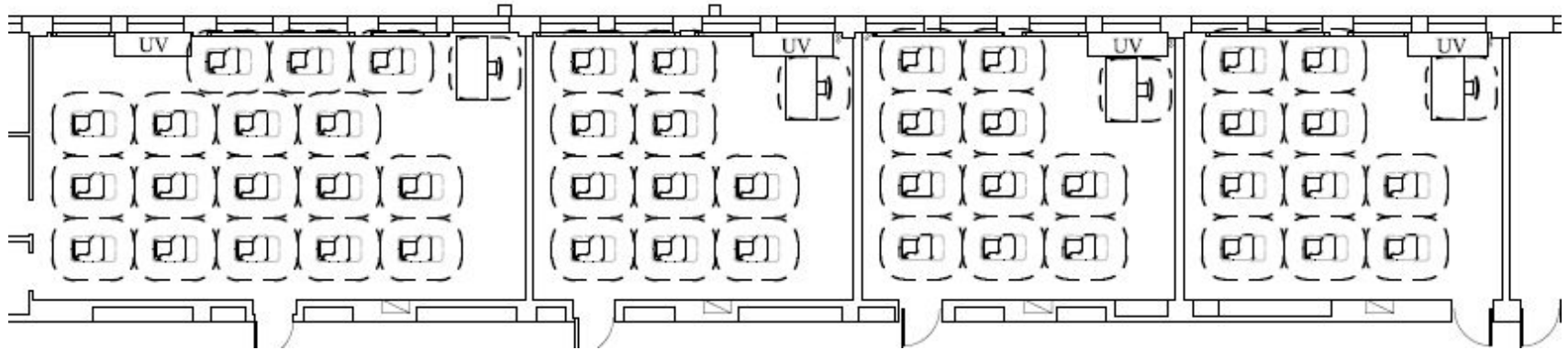
Challenges - Room Capacities (Math Wing - HMHS)

CLASSROOM
A-127
CAPACITY 17

CLASSROOM
A-126
CAPACITY 10

CLASSROOM
A-125
CAPACITY 10

CLASSROOM
A-124
CAPACITY 10



Other Challenges

- Lunches
 - At this time we do not see lunches as “doable”
- Professional Development
 - The school year will open using a hybrid model of education
 - Instruction will benefit from additional professional development
 - A revised 2020-21 school calendar will be introduced later this evening
- Distance/Virtual Instruction
- Staffing Concerns
 - Staff members may be needed to move assignments within their certification to help reduce class sizes or replace individual on family leave
- Child Care
 - Working with AlphaBest

The Draft Return Models as of July 16, 2020

- **Model 1: All Students Concurrently Attend In-Person Instruction w/ Modified End Times + PM Distance Learning**
 - All students attend school at the same time, every day
 - Virtual instruction provided in the afternoon
 - Normal start time and modified end time
 - Designated areas for afternoon in-person instruction for at-risk students in grades 1-12.
 - No lunch served
- **Model 2: 50% of Students Attend At One Time + Distance Learning**
 - K-8 students attend school every day, with the exception of high school (2 days)
 - Students in grades 1-8 divided by last name and attend either morning or afternoon sessions for core content areas.
 - Specials would be provided via distance learning held opposite their in-person instruction.
 - High School will run a block schedule on an A/B cycle with students divided by last name.
 - In-person instruction will occur 2 days per week, with all students participating in distance learning 1 day per week, as well as the pair of days they are not scheduled to attend in-person.
 - Designated areas for afternoon in-person instruction for at-risk students in grades 1-12.
 - No lunch served

Model 1: All Students Concurrently Attend for in-Person Instruction w/ Modified End Times + PM Distance Learning

Description	<ul style="list-style-type: none"> ● All Students Concurrently Attend In-Person Instruction w/ Modified End Times + PM Distance Learning. Designated areas for afternoon in-person instruction for at-risk students in grades 1-12..
Social Distancing	<ul style="list-style-type: none"> ● Neither 3 or 6 ft. social distancing can be achieved. Polycarbonate desk dividers would be needed between desks. Staff and students will wear face coverings(unless health compromised).
Preschool	<ul style="list-style-type: none"> ● Start/End Times: AM Session - 8:45 - 11:15 / PM Session - 12:45 - 3:15 ● In person instruction for all students. ● No virtual instruction.
Kindergarten	<ul style="list-style-type: none"> ● Start/End Times: AM Session - 8:25 - 11:15/ PM Session - 12:15 - 3:00. ● In person instruction for all students. ● No virtual instruction.
Grades 1-5	<ul style="list-style-type: none"> ● Start/End Times: 8:30 - 12:45 ● In-Person Learning Summary: Core subject areas of instruction (Reading, Writing, Math, Social Studies & Science) will occur in person. There would be designated areas for afternoon in-person instruction for at-risk students. ● Distance Learning Summary: Special area instruction (e.g. 1 special per day, delivered asynchronously), Instrumental Music (daily, synchronously), and supplemental online programs (asynchronously), between 2:00-3:00 PM.

Model 1: All Students Concurrently Attend for in-Person Instruction w/ Modified End Times + PM Distance Learning

Description	<ul style="list-style-type: none"> ● All Students Concurrently Attend In-Person Instruction w/ Modified End Times + PM Distance Learning. Designated areas for afternoon in-person instruction for at-risk students in grades 1-12.
Social Distancing	<ul style="list-style-type: none"> ● Neither 3 or 6 ft. social distancing can be achieved. Polycarbonate desk dividers would be needed between desks. Staff and students will wear face coverings (unless health compromised).
Middle	<ul style="list-style-type: none"> ● Start/End Times: 8:00 AM - 12:40 PM ● In-Person Learning Summary: All courses are met on a traditional, half-day schedule (32-minute periods) and Bulldawg Block is replaced by a study hall. Individual Band/Individual Choir lessons will commence (in person). Designated times for afternoon in-person instruction for at-risk learners. ● Distance Learning Summary: Small group and individualized teacher support provided from 1:45 -3:00 PM.
High	<ul style="list-style-type: none"> ● Start/End Times: 8:00 AM-12:27 PM ● In-Person Learning Summary: All students, block days (AM). 64-minute periods, Day 1 - Periods 1, 3, 5, 7. Day 2 - Periods 2, 4, 6, 8. PE will be in-person, weather permitting. Designated times for afternoon in-person instruction for at-risk learners. ● Distance Learning Summary: Small group and individualized teacher support provided from 1:00 -3:15. PM.

50% of Students Attend AM / 50% PM + Distance Learning

Description	<p>Elementary and Middle: Half-Students AM/Half-Students PM would attend for in-person instruction, 5 half-days per week, plus distance learning for the opposite session.</p> <p>High: Half of the students would attend in-person in the morning, while the other half of the students would attend virtual sessions in the afternoon. Whole group sessions will be held virtually on 1-day per week.</p> <p>Designated areas for afternoon in-person instruction for at-risk students in grades 1-12.</p>
Social Distancing	3 ft. of social distancing in classrooms can be achieved with this model. Staff and students will wear face coverings (unless health compromised).
Preschool	<ul style="list-style-type: none">● Start/End Times: AM Session - 8:45 - 11:15 / PM Session - 12:45 - 3:15● In person instruction for all students.● No virtual instruction.
K	<ul style="list-style-type: none">● Start/End Times: AM Session - 8:25 - 11:15/ PM Session - 12:15 - 3:00.● In person instruction for all students.● No virtual instruction.
Grades 1-5	<ul style="list-style-type: none">● Start/End Times for Grades 1 - 5: AM Session (A - L) - 8:30 - 11:10, PM Session (M - Z) - 12:40 - 3:20● In-Person Learning Summary: Core subject area instruction (Reading, Writing, Math) will occur in person. There would be designated areas for afternoon in-person instruction for at-risk students.● Distance Learning Summary: Special area instruction (ie.1 special per day, delivered asynchronously), social studies and science (asynchronously), Instrumental Music (daily, synchronously), and supplemental online programs (asynchronously).

50% of Students Attend AM / 50% PM + Distance Learning

Description	<p>Elementary and Middle: Half-Students AM/Half-Students PM would attend for in-person instruction, 5 half-days per week, plus distance learning for the opposite session.</p> <p>High: Students would attend in-person instruction 2-days per week. Half of the students would attend in-person in the morning, while the other half of the students would attend virtual sessions in the afternoon. Whole group sessions for all will be held virtually 1-day per week.</p>
Social Distancing	<p>3 ft. of social distancing in classrooms can be achieved with this model. Staff and students will wear masks (unless health compromised).</p>
Middle	<ul style="list-style-type: none"> ● Start/End Times: AM Session (A-L) 8:00AM -10:42 AM / PM Session (M-Z)12:15PM - 3:07PM ● In-Person Learning Summary: Students with last names beginning with A-L have live, in-person instruction from 8-10:42. Students with last names beginning with M-Z have live, in-person instruction from 12:15-3:07. CORE classes only: ELA, Math, Social Studies, Science, World Language ● Distance Learning Summary: (M-Z) 8:00AM-11:00AM- Online Art, Technology, PE/Health, World Language (grades 6/7), Techniques of Writing / (A-L) 12:00 PM-3:00- Online Art, Technology, PE/Health, World Language (grades 6/7), Techniques of Writing
High	<ul style="list-style-type: none"> ● Start/End Times: In person 2 days per week: 8:00-12:25, Online: 1:00-3:15 for students not in person, 1-day Full Online for all: 8:00-12:30 ● In-Person Learning Summary: A-K: 2 days/week, 8:00-12:25, block periods, L-Z: 2 days/week, 8:00-12:25, block periods ● Distance Learning Summary: A-K: (PM) Online, 1:00-3:15, L-Z: (PM) Online, 1:00-3:15, All Students: Online one day of the week

Abbreviated Summary of PPE Measures for Faculty, Staff, and Facility. This is an evolving list.

Staff	<ul style="list-style-type: none">● Face coverings mandatory and will have the option to wear a face shield as an additional precaution (3-ply, washable face covering will be provided to staff). Face shields provided by the district. Disposable masks will also be available and provided by the district● Temperature checks daily● COVID-19 Screening conducted daily● Teachers will wash hands for at least 20 seconds at regular intervals, including before eating, after using the bathroom, and after blowing their nose/coughing/sneezing. When hand washing is not available, hand sanitizer should be used● Portable sneeze guard available for teacher's desk
Students	<ul style="list-style-type: none">● All (PK-12) required to wear face coverings unless excepted due to health conditions. Disposable masks, provided by the district, will also be available.● Temperature checks for all students● Students will wash hands for at least 20 seconds at regular intervals, including before eating, after using the bathroom, and after blowing their nose/coughing/sneezing. When hand washing is not available, hand sanitizer should be used● Number of students in bathrooms will be limited● Cohorting of students when possible (teachers travel, not students)● Portable sneeze guards will be available for small group instruction
Facilities	<ul style="list-style-type: none">● Visitors will not be allowed during the school day● Masks required for emergency school visits● Water fountains will not be in use. Bottle filling stations will be available● Isolation rooms will be set up in every building● Hand sanitizing stations in each classroom and throughout buildings● Physical guides will be installed to help ensure that staff and students remain at least six feet apart