# Haddonfield School District Back-to-School 2020

# AGENDA

01

## Introduction

General Review of District Opening

02

## Operations

General review of the day to day operations

03

## Academics

Teamwork, rapid learning, and baseline data

04

## September 24, 2020

BOE Presentation of District Goals 20-21

# 01

# Return to School

## Superintendent Overview

# Overview of Opening

- Simply Stated … I feel it went as very well
- Still some work to be done - areas to evaluate and improve
- Teachers rose to the occasion - as they always do - and constructed meaningful engagement
- Students were happy to be back
    - Observed several live streaming lessons and was amazed how virtual leads were welcomed and active participants in lessons
    - Compliance with the rules was evident - masks everywhere
- Must acknowledge the work of:
    - Administrative Team
    - Teachers
    - Support Staff
    - Technology
    - Builds, Ground, and Custodial
    - Communications
    - **Families: Parents and Students**
- Received a lot of positive feedback

# 02

## Operations

# Staff/Students

Student Attendance: 99%
Teacher Attendance: 99%

Student Visits* to Nurse
129*/8 sent home

Daily student health questionnaire
97% completion rate

*Visits tallied exclude form/physical visits and visits due to chronic medical conditions.

# Safety

- Student/Staff Compliance
- Updated Guidance Provided
- Purchased Soc. Dist.  Lawn Signs
- Temp taking alteration

- Merv-13 Filters delayed (end Oct)
- Open windows/no wall fans
- Air Purifiers for work spaces w/o access to fresh air from windows

# Technology

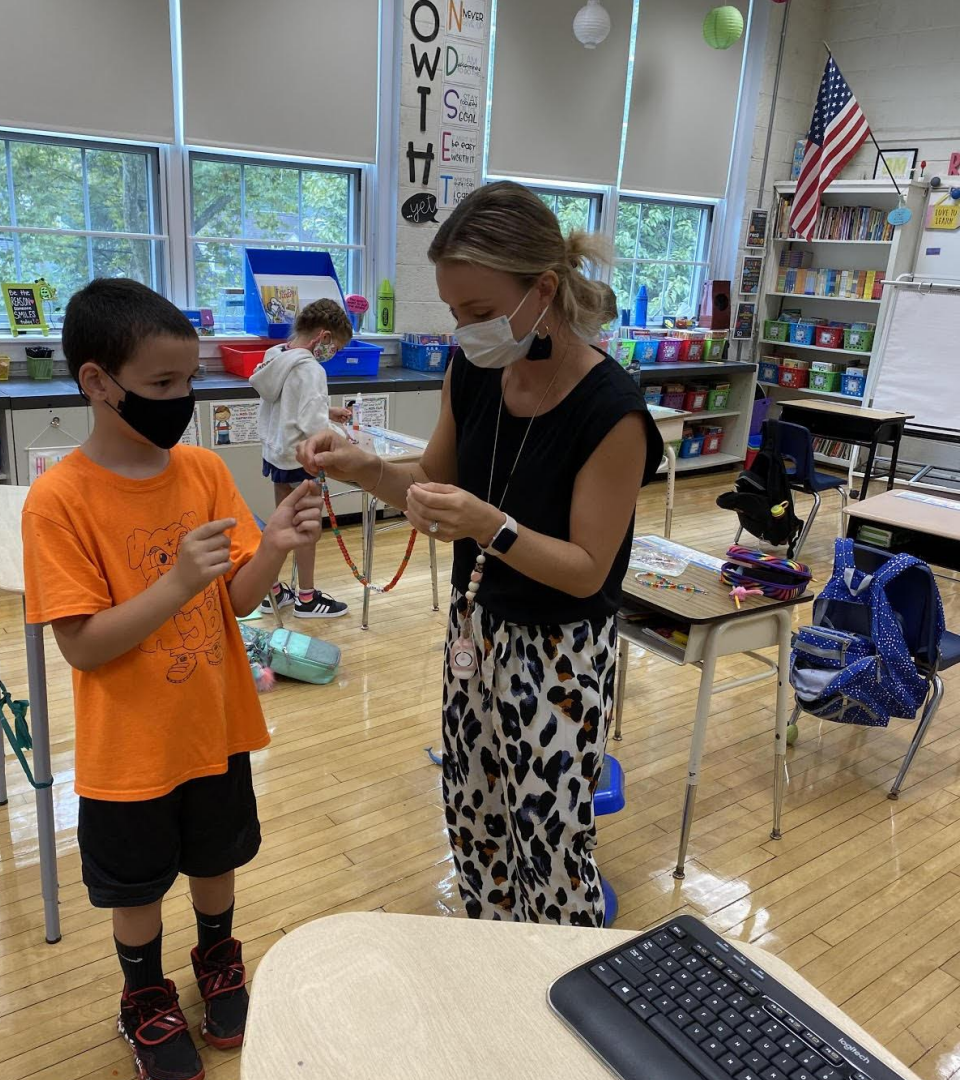
- 0 Reported Network Outages
- 2 Google Based Server Issues
- 600 devices loaned - wait list cleared

- Tech Tickets 8/24 through 9/17
- 938 Tickets Reports
- 97% (909) Issues Resolved

# 03

## Academics

Teamwork, rapid learning, and baseline data & assessment



# Team Culture

Miranda Yaniak helping a student with a mask lanyard

1. Miranda credited Deb Adams for sharing the idea
2. Central parent project, too (Trisha Bickhart)
3. Dozens of similar examples in the first day alone - generous expertise sharing

# Rapid Learning

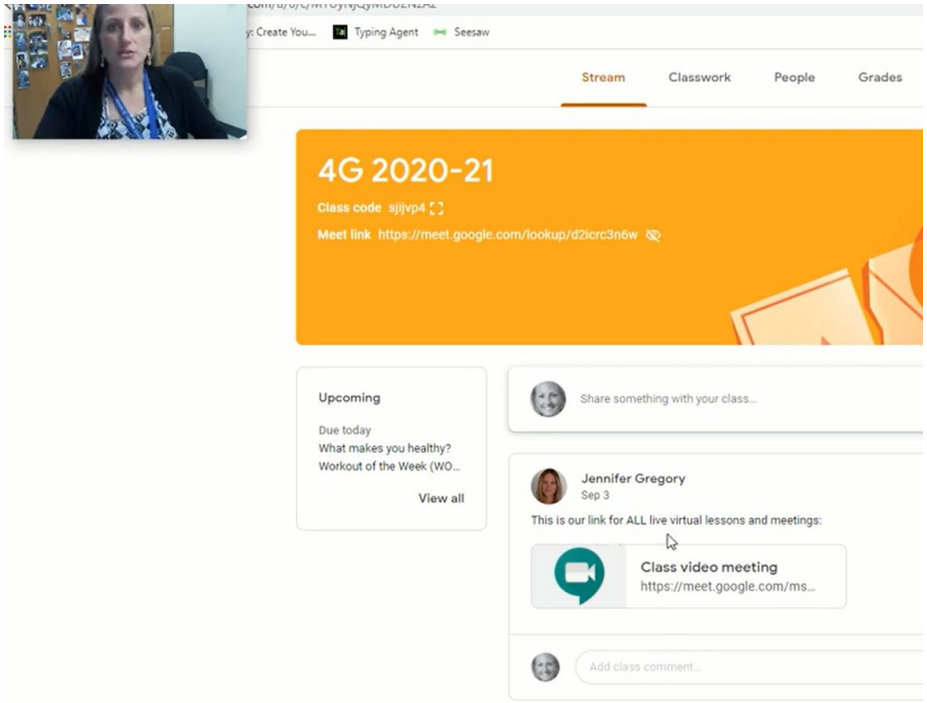
Teacher-leader driven, administrator facilitated

Live-streaming

Myriad tech tools hosted by companies who are all experiencing tremendous growing pains (Eg. glitchy)

# Managing a hybrid classroom

# Just-in-time learning




Central Principal Shannon Simkus sharing a tech tip using Jenny Gregory's model Learning Management System

# Tech coaches and Principals

Students will edit this template:

Jen Harding

Save Activity

Student Instructions

**Back to School: Brown Paper Bag Activity**

Fill this virtual brown paper bag with 5 things that tell us all about you. Instead of doing this activity in the classroom we will rock this digitally. I think we can make this a really fun activity!

Add response

Each page on the creative canvas has T to fill out for each special item you choose to put in your digital brown paper bag.
You will add pictures to complete this project. You may also use the creative tools within the creative canvas to create drawings to represent things as well.
The last page will require you to create a
Once you have completed each page you may click on the green to submit.
Have fun, I can't wait to learn more about you.

0:11 / 1:00

1st Grade, 3rd Grade, 2nd Grade, Social Emotional Learning, Home Learning, Digital Citizenship

13779 teachers like this

Compatible with: Chromebooks, computers, iPads, iPhones, Android tablets, Android phones, Kindle Fire

Jenn Harding's quick how-to

Tech coaches and principals pushing out bite-sized, just-in-time content

**Schedule on-site coaching appointment**

**Building level tech oriented repositories**

**GSuite mini-courses on-demand**

# Outdoor Learning

Corinne Welsh holding class outside

1. Numerous classes held outdoors
2. Made possible by Building and Grounds, teachers/teacher leaders, Principals, and Tech team
3. Requires extra planning by teachers and admins

# Top Goals

Data and assessment

- Determine baseline data all grades
- Move away from seat-time mentality
- Focus on formative, performance, standards-based, growth assessment
  - Culturally Responsive
  - Linkit this week, January, March
  - Rutgers PBL/STEM work

# September 24, 2020 Presentation

Cultural Competence

Social Emotional Learning

Contemporary Learning

# THANKS

Do you have any questions?
https://haddonfieldschools.org/ask-a-question/
856-429-7510
haddonfieldschools.org

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