



Haddonfield School District Back-to-School 2020



AGENDA



01

Introduction

General Review of
District Opening

02

Operations

General review of the
day to day operations

03

Academics

Teamwork, rapid learning,
and baseline data

04

September 24, 2020

BOE Presentation of
District Goals 20-21



01

Return to School

Superintendent Overview





Overview of Opening

- Simply Stated ... I feel it went as very well
- Still some work to be done - areas to evaluate and improve
- Teachers rose to the occasion - as they always do - and constructed meaningful engagement
- Students were happy to be back
 - Observed several live streaming lessons and was amazed how virtual leads were welcomed and active participants in lessons
 - Compliance with the rules was evident - masks everywhere
- Must acknowledge the work of:
 - Administrative Team
 - Teachers
 - Support Staff
 - Technology
 - Builds, Ground, and Custodial
 - Communications
 - **Families: Parents and Students**
- Received a lot of positive feedback



02

Operations



Staff/Students



Student Attendance: 99%
Teacher Attendance: 99%



Student Visits* to Nurse
129*/8 sent home



Daily student health questionnaire
97% completion rate

*Visits tallied exclude form/physical visits and visits due to chronic medical conditions.

Safety



- Student/Staff Compliance
- Updated Guidance Provided
- Purchased Soc. Dist. Lawn Signs
- Temp taking alteration

- Merv-13 Filters delayed (end Oct)
- Open windows/no wall fans
- Air Purifiers for work spaces w/o access to fresh air from windows

Technology



- 0 Reported Network Outages
- 2 Google Based Server Issues
- 600 devices loaned - wait list cleared



- Tech Tickets 8/24 through 9/17
- 938 Tickets Reports
- 97% (909) Issues Resolved

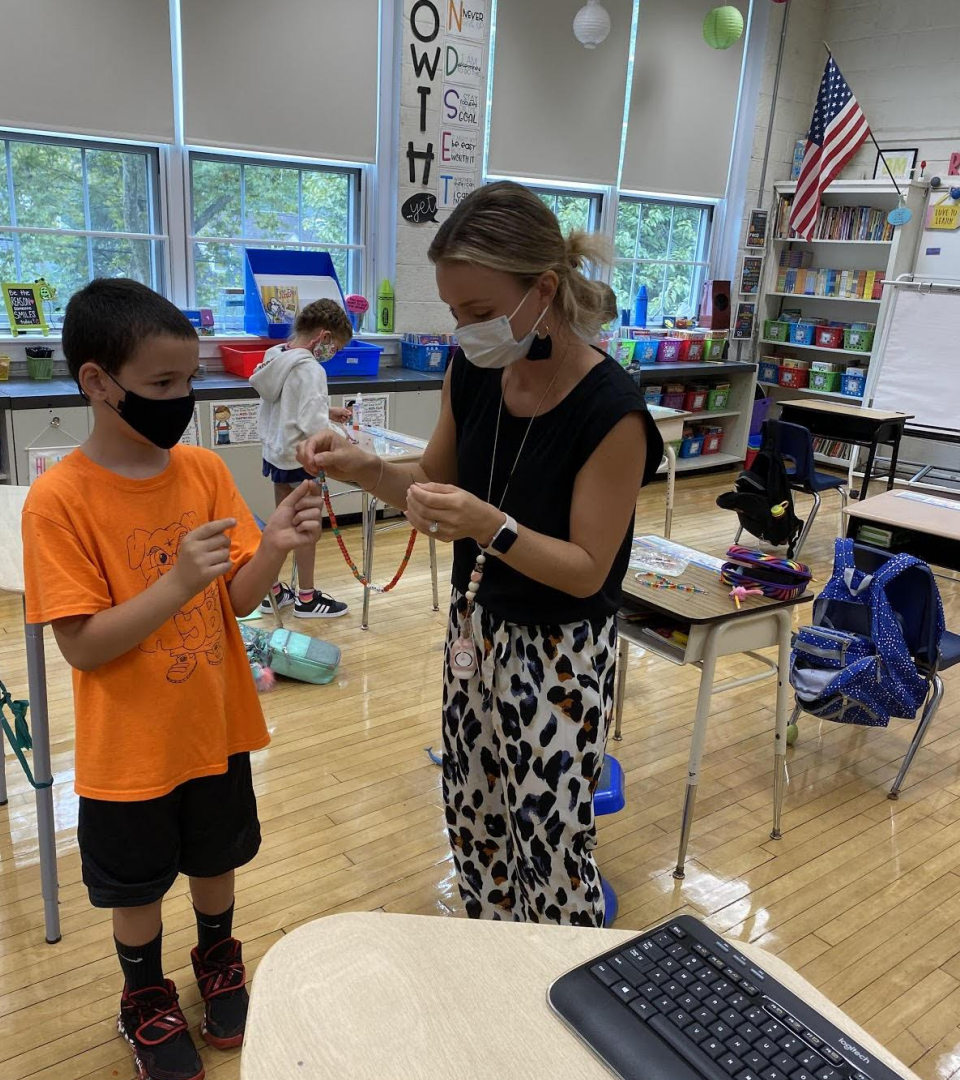


03

Academics

Teamwork, rapid learning, and
baseline data & assessment





Team Culture

Miranda Yaniak helping a student with a mask lanyard

1. Miranda credited Deb Adams for sharing the idea
2. Central parent project, too (Trisha Bickhart)
3. Dozens of similar examples in the first day alone - generous expertise sharing



Rapid Learning

Teacher-leader driven, administrator facilitated

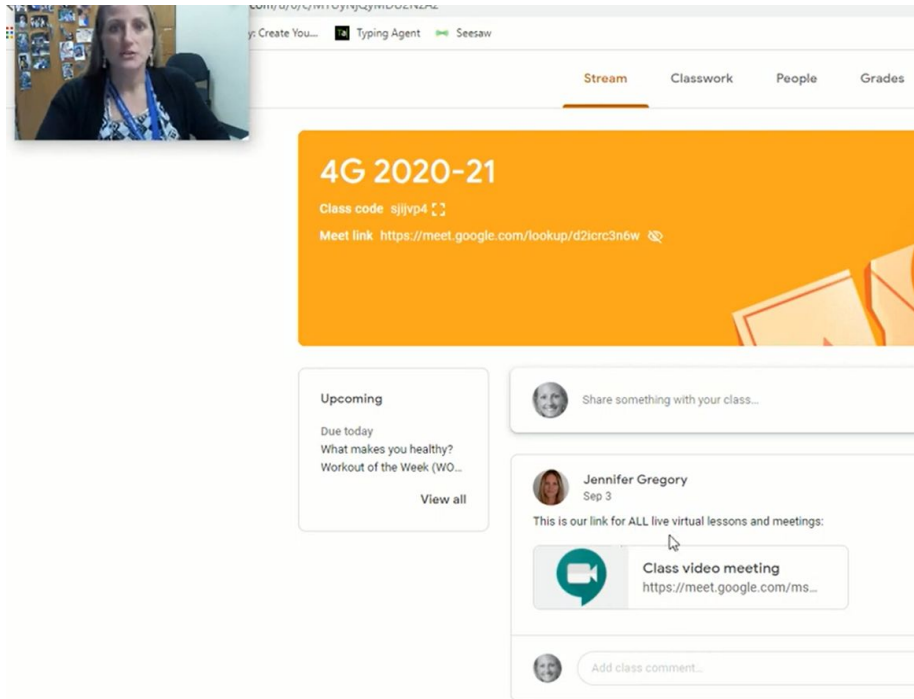
Live-streaming

Myriad tech tools hosted by companies who are all experiencing tremendous growing pains (Eg. glitchy)

Managing a hybrid classroom



Just-in-time learning



The screenshot displays a Seesaw class page for '4G 2020-21'. In the top left corner, there is a small video feed of Jennifer Gregory. The main header area is orange and contains the class code 'sjjvp4' and a Google Meet link: 'https://meet.google.com/lookup/d2lcr3n6w'. Below this, there are two sections: 'Upcoming' on the left, listing tasks like 'Due today', 'What makes you healthy?', and 'Workout of the Week (WO...)', and a 'Share something with your class...' section on the right. A post by Jennifer Gregory from September 3rd is visible, sharing a Google Meet link for virtual lessons and meetings: 'https://meet.google.com/ms...'. At the bottom, there is a comment section with the placeholder text 'Add class comment...'.

Central Principal Shannon
Simkus sharing a tech tip
using Jenny Gregory's
model Learning
Management System

Tech coaches and Principals



Students will edit this template:



Jen Harding



Save Activity

Student Instructions

Back to School: Brown Paper Bag Activity

Fill this virtual brown paper bag with 5 things that tell us all about you. Instead of doing this activity in the classroom we will rock this digitally. I think we can make this a really fun activity!

[Add response](#)

Each page on the creative canvas has **T** to fill out for each special item you choose to put in your digital brown paper bag.

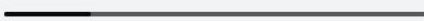
You will add pictures to complete this project. You may also use the creative tools within the creative canvas to create drawings to represent things as well.

The last page will require you to create a .

Once you have completed each page you may click on the green to submit. Have fun, I can't wait to learn more about you.



0:11 / 1:00



1st Grade, 3rd Grade, 2nd Grade, Social Emotional Learning, Home Learning, Digital Citizenship

13779 teachers like this

Compatible with: Chromebooks, computers, iPads, iPhones, Android tablets, Android phones, Kindle Fire

Jenn Harding's quick how-to

Tech coaches and principals
pushing out bite-sized,
just-in-time content

**Schedule
on-site
coaching
appointment**

**Building level
tech oriented
repositories**

EDTECH

UPDATE WEEK OF 9/14

APPOINTMENTS



Tech coaching appointments now available!
Visit [this calendar](#) to schedule an appointment for tech coaching, practice, or a chat about your tech goals/needs! Please email me if no available appointments fit your schedule and we'll make it work!

MOBILEMIND



GSuite mini courses available for faculty
MobileMind learning hub offers self-paced micro courses (just a few minutes each) for educators looking to improve proficiency with GSuite! We have space remaining for 8 faculty members. Contact me to claim a spot or find out more. [Click to learn more!](#)

SHARED DRIVE



Added this week:
All Tech Tools shared drives now contain
- A Google Doc with the Breakout Rooms for Meet extension link as well as a link to a step-by-step setup video
- A Google Doc with the link for the tech coaching appointment calendar

You can always access the drive by visiting the "Shared Drives" link in your left hand Drive menu

WHAT ELSE?



What do you need from me?

Please feel free to reach out to me with requests, suggestions, or thoughts:

dmalvey@haddonfield.k12.nj.us

I'm here to help!

**GSuite
mini-courses
on-demand**



Outdoor Learning

Corinne Welsh holding class outside

1. Numerous classes held outdoors
2. Made possible by Building and Grounds, teachers/teacher leaders, Principals, and Tech team
3. Requires extra planning by teachers and admins

Top Goals



Data and assessment

- Determine baseline data all grades
- Move away from seat-time mentality
- Focus on formative, performance, standards-based, growth assessment
 - Culturally Responsive
 - Linkit this week, January, March
 - Rutgers PBL/STEM work

September 24, 2020 Presentation



Cultural Competence



Social Emotional
Learning



Contemporary Learning

THANKS

Do you have any questions?

<https://haddonfieldschools.org/ask-a-question/>

856-429-7510

haddonfieldschools.org

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