

HADDONFIELD SCHOOL DISTRICT

LONG-RANGE STRATEGIC PLAN

JANUARY 28, 2019

STRATEGIC PLANNING PROCESS

The district is engaged in a strategic planning process that will culminate in April with specific, high leverage, district-wide goals on which we will focus over the next three years. The first phase of the process began in October with interviews, small group forums and a parent/community forum. During January, all community members, parents of children in the schools, staff and grades 4-12 pupils had the opportunity to weigh in on district strengths and needs via electronic surveys. In early February, a core district planning group will review all input and work toward the development of multi-year district goals. Once the goals are Board-approved, educators and specialists from across the district will develop very specific action plans to guide at least the first 18 months of focused effort on each goal. This community-based exercise should strategically focus district leaders propelling us into the future. *Look for great work to unfold as the district organizes around key goals to support our students' learning growth and wellness!*

FEBRUARY 28, 2019

UPDATE on the STRATEGIC PLANNING PROCESS

On February 4th and 5th, we continued to develop the district's strategic goals as a core team of 30 leaders met to review data, read survey results and discuss what critical areas of focused work will best serve our K-12 learners as we approach the next 3-5 years. The core team – led by consultant Judy Wilson – consisted of current parents, principals, high school students, a union representative, teachers, district administrators, support staff and community members who are not currently district parents.

The members of the core team are: Amy Adams, Tatem Elementary School (ES) parent rep; Carolyn Barshay, Central ES parent rep; Robert Berman, Central MS parent rep; Gerry Bissinger, elementary principal; Rachel Bonnet, HMHS student rep; Toni Bonnette, community member; Stacey Brown-Downham, HEA / teacher; Steve Burns, Business Administrator; Laurie Bushey, Tatem teacher; Michelle Cannaday, Middle School teacher; Jake Cedar, HMHS student rep; Margaret Gammie, HMHS teacher; Chuck Klaus, acting Assistant Superintendent; Debra Licorish, Middle School teacher; Tracy Matozzo, Middle School principal; Tammy McHale, acting HMHS principal; John Miller, Director of Technology; Colleen Murray, Chief Academic Officer; Larry Mussoline, Superintendent of Schools; Bobbi Newman, HMHS parent rep; Michelle Pracher, HMHS teacher; Mike Prevoznak, Middle School teacher; Gino Priolo, Director of Special Education; David Reader, HMHS teacher; Katy Roussos, Elizabeth Haddon ES teacher; Kathleen Ruiz, Central ES teacher; Adam Sangillo, BOE President; Aimee Subramanian, Elizabeth Haddon ES parent rep; Thomas Vecchio, BOE member.

Members of this core team recognized sound traditions of success and celebrated the many points of pride shared across the Haddonfield schools. Then they turned their attention to current student needs, societal factors

influencing schools and learners, contemporary research on the art and science of excellent instruction, the roles of technology in our lives and classrooms, and the expectations for schools of excellence in the 21st century.

While there were many needs and challenges identified, the critical work that rose to the top level of impact and priority were: *social-emotional learning, cultural responsiveness and contemporary teaching and learning.*

Over the course of the next three months, action plans will be developed to map the specific strategies that will drive progress in each of those three areas. The impact of this work will reach every student in all five schools and will matter to them not just as learners in the world of K-12 education but also as individuals well-prepared for post-secondary studies and personal success in our greater, complex world.

The core team also tackled the development of a mission statement appropriate for today and the years ahead:

We nurture. We inspire. We empower.

The Haddonfield School District nurtures, inspires and empowers every learner. In collaboration with our community, we nurture unique abilities and foster a climate conducive to taking risks in pursuit of excellence. We inspire lifelong learners to excel in their endeavors. We empower each other to be inclusive, flexible and critical thinkers in a global community.

“I’m so excited to see the product of our collective community’s input,” said Board President Adam Sangillo. “I really feel that we captured the overarching values of all stakeholders in our village using a very democratic process. It’s rewarding to see things coming together and our district moving forward!”