



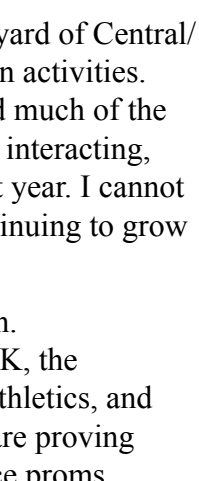
# HADDONFIELD SCHOOL DISTRICT

... news from the Board of Education

## FROM the SUPERINTENDENT

Dear Haddonfield Families, Staff and Community Members,

Generally, my monthly newsletter message provides information about events in school, far too often pandemic-related, and overwhelmingly referring to topics steeped in current status or anticipated progress. Today my message will be a little different. *Today I would like to reflect on the moment.*



As I write this, I'm looking out my office windows onto the schoolyard of Central/ Middle School, watching our students and staff excitedly engaged in activities. The predominant feeling is that of joy. Recently, I have experienced much of the same as I visit the schools across the district. Children and teachers interacting, overcoming, and persevering through what has been a very difficult year. I cannot express how inspiring it is to see our students and our teachers continuing to grow both in the classroom and beyond.

Our classrooms are once again alive with instruction and interaction. Extracurricular activities such as the elementary Boys on the Run 5K, the middle school drama (read story below), the high school musical, athletics, and the **HMHS Memorial Day Ceremony** are coming to life again and are proving to be truly inspiring. In the next couple of weeks, we will experience proms, promotion ceremonies, and graduations that will bring true closure to what has been a 15-month struggle. I am so happy to see our students and staff rising to the challenge of bringing back these important events.

The mark of an excellent school is that everyone learns every day. The students and staff at HSD have taught me much throughout this time.

I do not need to tell you, however, that this has been a very trying experience. It will continue to be so as we work through closing details of the current school year, as we plan for the fall, and as we return in September.

This Memorial Day weekend, I want to wish everyone an enjoyable time with family and friends. I encourage you to take time off and reflect on the present so we can be refreshed for the final three weeks of school.

Chuck Klaus,  
Superintendent of Schools

## BOARD NEWS

### Next Board Meeting June 10, 2021 7:00 p.m.

[Log in to watch \(and call in during designated time\) Board meetings](#)

[Request in-person attendance \(limited capacity, randomly chosen\)](#) (bookmark this form)

[Submit comments prior to meeting](#) (bookmark this form)

### Presentations from Recent Board Meetings:

[Posted on our website](#)

## JOB OPPORTUNITIES

### Coaches Needed

Please [apply here](#) for any coaching positions.

### Crossing Guards

The Haddonfield Police Department seeks dependable applicants for several part-time crossing guard positions. Please consider helping our community by filling one of the available openings. Crossing guards earn \$17.61 per hour and currently work, on average, 10-15 hours per week – about 2 to 2.5 hours a day.

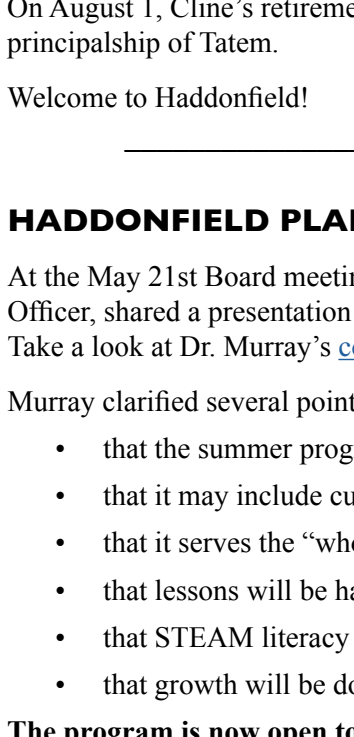
Applications are available at the Police Department or can be [filed out online](#).

### Educational Assistants

Looking for a great part-time opportunity to become a member of the support staff in our schools? Work while your child is in school; share the same schedule and same days off.

HSD elementary schools are seeking caring, dedicated and child-centered Educational Assistants to support our students. Hours are 8:35-3:00 M-F; the start date is ASAP. Experience working in an educational setting is preferred. The hourly rate is approximately \$12/hour. If interested please [apply here](#).

## DISTRICT NEWS



### BOARD APPROVES NEW PRINCIPAL for TATEM

On Thursday, May 27th, the Board of Education approved the hiring of Kimberly M. Dewrell as principal of J.F. Tatem Elementary School.

Dewrell has been an educator for 16 years, teaching fifth and sixth grades – reading, ELA and social studies – in schools in Connecticut, Maryland and New Jersey. She served as the staff developer and as an instructional support teacher in a middle school in Baltimore, heading the instructional leadership team and supervising the development of faculty instruction.

Most recently, Dewrell is the assistant principal for the Upper Middle School in the Montgomery Township School District, Skillman, N.J., mentoring new hires; facilitating communication between staff, students and the community; and overseeing the transition to remote and hybrid learning environments during the pandemic.

Dewrell earned her bachelor's in elementary education from Oral Roberts University (Oklahoma) and her master's degree in instructional leadership from Towson University (Maryland).

In June, Dewrell will visit Tatem to introduce herself to students and staff. She and current principal Valerie Cline will work collaboratively during the month of July.

On August 1, Cline's retirement becomes effective, and Dewrell will assume the principalship of Tatem.

Welcome to Haddonfield!

### HADDONFIELD PLANS FOR SUMMER PROGRAMS

At the May 21st Board meeting, Dr. Colleen Murray, the district's Chief Academic Officer, shared a presentation that detailed our plans for summer learning acceleration. Take a look at Dr. Murray's [complete presentation here](#).

Murray clarified several points:

- that the summer program is enrichment-based,
- that it may include current students in grades K-12,
- that it serves the "whole child" (academic and SEL),
- that lessons will be hands-on,
- that STEAM literacy will be an important component,
- that growth will be documented (standards-based) and

**The program is now open to any interested families.** Preference will be given to students who qualify (see below).

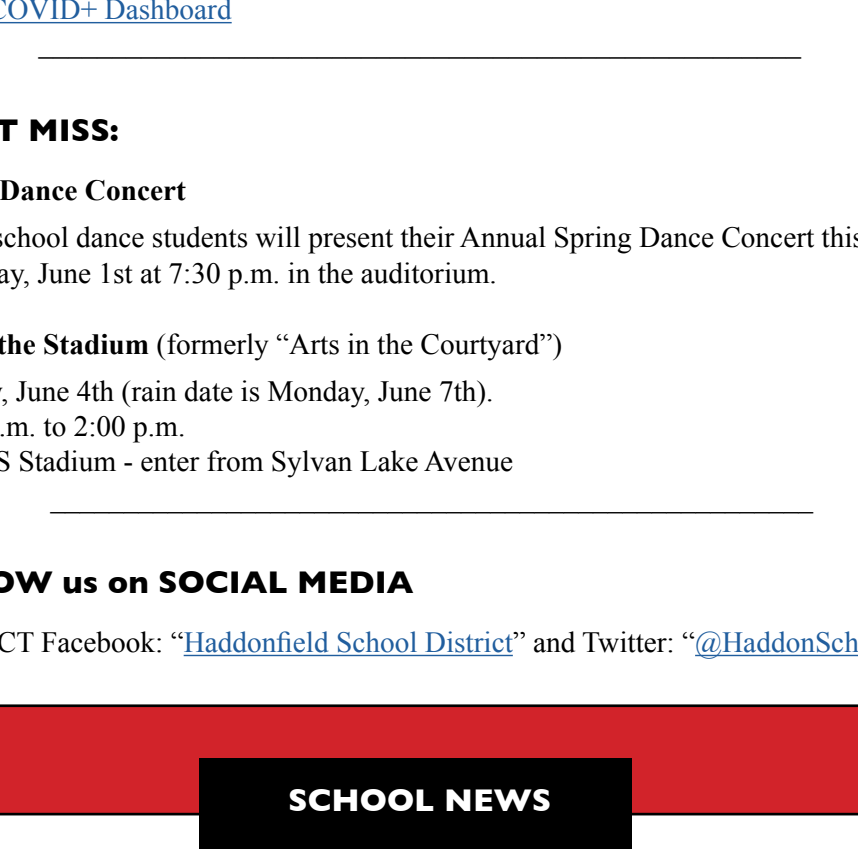
Haddonfield has partnered with Haddon Township on certain activities including a canoe-building experience and a social entrepreneurship project.

Grade level interests have been determined as follows:

- K-5 at Central STEM, Music, Art
- Grades 6-8 at HMS Writing, Music, Canoe Building
- Grades 9-12 at HMHS Social Entrepreneurship, Preserving American Freedom, Experimental Science, Math PBL (project-based learning)

### Students enrolled in the summer program will participate from 8:30-12:30 Monday-Thursday from July 6-29 (some two-week sessions are available). Students

given first preference are chosen through a three-tiered qualification process that includes data points (such as I&RS), students with disabilities, students who've been recommended by their teachers, students with 504s, etc. Teacher Mary Hall (fifth grade at Tatem) will assist in administering the program and has already begun reaching out to qualified families with an emailed interest form. All families are encouraged to register. If demand is too great by the **June 11th deadline**, students will be chosen by lottery. **To learn more, and to register, please click here.**



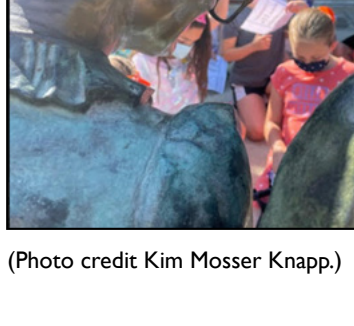
### HSD ADMINISTRATORS PRESENT at RULER CONFERENCE

On April 29th, Dr. Gino Priolo (Assistant Superintendent), Dr. Kristin Leren (School Psychologist) and Marc Hanna (Tatem faculty, grade one) proudly represented Haddonfield School District at the International RULER Conference. This virtual event brought more than 1,200 educators – from hundreds of RULER-trained public and independent schools – together online to learn more about [RULER](#), the systemic approach to social-emotional learning (SEL) developed at the Yale [Center for Emotional Intelligence](#). RULER is an acronym for the five skills of emotional intelligence: Recognizing, Understanding, Labeling, Expressing and Regulating.

Drs. Priolo and Leren shared a presentation describing the "Five Keystone Decisions" that were made in Haddonfield as we introduced and implemented the RULER approach to our students, staff and families. Their topic included the scope, timing, data measurement and team building, and was designed to help to guide other school districts on best practice implementation procedures.

"Drs. Priolo and Leren were asked to present because of their commitment and dedication to the RULER approach and their collaborative approach to sustaining RULER district-wide," said Amanda Roberts, RULER Training Coordinator and Conference Organizer. "The leadership team at the Haddonfield School District clearly shares our view of the value of emotional intelligence."

"Drs. Priolo and Leren provided valuable lessons that will guide implementation in other districts," said Julie McGarry, RULER Program Manager and district coach for Haddonfield. "We are grateful to them for sharing their insights and wisdom with the broader RULER community."



### HSD TEACHER RECOGNIZED BY BSD EDUCATION

Middle School teacher Deb Licorish has been named a 2021 CARE Award winner by [BSD Education](#)! Licorish was recognized in the category of "resilience" as a BSD (build something different) representative and for being a leader in tech education.

"Ms. Licorish, it was a pleasure speaking with you and seeing your support on social media," said Brent Henzi, BSD marketing manager. "I particularly noted your student wearing the 'Vote for Deb!' mask, showing the impact you're having. Keep it up!"

### HMHS STUDENTS RESCUE HORSESHOE CRABS

Students from HMHS participated in a horseshoe crab rescue on May 14th as part of the [Return the Favor NJ program](#).

Over 1,000 crabs (horseshoe crabs are actually more closely related to spiders and scorpions) from five sites along the Delaware Bay were rescued by the team, some crabs flipped after becoming stranded above the tide and others removed from rubble and other human structures. The rescue effort is now in its 10th year. Students from HMHS have saved over 60,000 crabs since the beginning of the project.

[Contact Ron Smith](#) at the high school if you would like to learn more.

**Tip!**

### MONTHLY ANXIETY TIP

*It is important to reward our children for brave behavior.*

Rewarding these behaviors makes it more likely that they will occur in the future. First, **notice** when the child is approaching an anxiety-provoking situation or trying to use coping skills. Then **label** what you are seeing out loud and provide praise. Be sure to focus on effort rather than perfection. For example, if an upset child is crying but making an effort to take deep breaths, you might say "Wow, I see that you are upset right now but are trying to use your coping skills and take deep breaths – great job!" Specific praise is a powerful reward – particularly when coming from a parent or guardian. Additional rewards include activities (a trip to the ice cream store, special time with mom or dad), privileges (earning more screen time, staying up ten minutes past bedtime), and tangible items (stickers, points towards a larger item).

### LATEST INFORMATION re COVID-19 on our WEBSITE

All HSD Health [general messages](#) are posted on our website.

All HSD Health [COVID+ messages](#) are posted on our website.

Active [COVID+ Dashboard](#)

### DON'T MISS:

#### HMHS Dance Concert

High school dance students will present their Annual Spring Dance Concert this Tuesday, June 1st at 7:30 p.m. in the auditorium.

#### Arts in the Stadium (formerly "Arts in the Courtyard")

Friday, June 4th (rain date is Monday, June 7th).  
9:00 a.m. to 2:00 p.m.  
HMHS Stadium - enter from Sylvan Lake Avenue

### FOLLOW us on SOCIAL MEDIA

DISTRICT Facebook: "[Haddonfield School District](#)" and Twitter: "[@HaddonSchools](#)."

## SCHOOL NEWS



Students cut out colorful papel picados (banners).

### CENTRAL ELEMENTARY SCHOOL

#### FOURTH-GRADERS EXPLORE THE RED TRUNK

[The Red Trunk Project](#) has allowed Haddonfield fourth-graders to learn about, embrace and think critically about the culture and traditions of Oaxaca, Mexico. Students have learned about holidays, parades, school life, the rural and urban parts of Oaxaca, as well as language and artwork from this region in

Mexico. This anthropological, hands-on study has sparked in Karin Hsieh's class (above) recently made papel picados, decorated alebrijos, played la loteria, and sang the el esqueletos song!



### ELIZABETH HADDON ELEMENTARY SCHOOL

#### FIFTH GRADE SUPPORTS CHILDREN WITH CANCER

All fifth-graders at Lizzy Haddon participated in a community service project called [Cannonball Kids Cancer](#) on May 21.

Students decorated cards for three children currently in treatment for cancer, hoping to share messages of friendship and comfort.

The classes also raised \$580 for the Cannonball Kid's Cancer foundation to fund clinical trials for better treatments. Great job, everyone!



### J.F. TATEM ELEMENTARY SCHOOL

#### GRADE 2 TAKES FIELD TRIP DOWNTOWN

Tatem students from Mrs. Lampman's second-grade class went on a walking field trip around town. Their tour guide was Kristin Egan and the Haddonfield Outdoor Sculpture Trust. The students learned about the history, origin, and process for each piece of sculpture. And they discovered that we have wonderful works of art right here in downtown Haddonfield!



(Photo credit Kim Mosser Knapp.)



### HADDONFIELD MIDDLE SCHOOL

#### HMS DRAMA CLUB PRODUCES "SCENES FROM A QUARANTINE"

On May 20th and 21st, the HMS Drama Club live streamed their original production of "Scenes from a Quarantine." (If you missed it, [go to the HMS YouTube channel](#) and take a look.)

Teacher, club advisor and play director Caren Izzo shared her poignant thoughts on the challenges of creating theater during the pandemic and her pride in her students and in the results of their dedication and passion.

*It goes without saying that this year has been a year like no other, and for HMS Drama Club, it has been no different. At the start of the school year, we were uncertain if there would even be theatre at HMS this year. However, HMS Drama club has met more continuous days this school year than any other year in my tenure. We were creative and flexible to make the drama club happen for HMS students. We had "Outside" Drama Club in the fall, "Virtual" Drama Club in the winter, and then in the spring, we transitioned into "Live On Stage" Drama Club, something we didn't think we would be able to do when we began the school year.*

*This group of young thespians has shown determination and flexibility in the face of many difficult circumstances, but they have also shown a dedication to drama that demonstrates their love of performing. A small group, they have rehearsed these past months with conditions of social distancing and masking and have still made a production that we are so proud of.*

*While many of us may be sick of the themes of quarantine by now, they have provided us with some great scenes. We began the season with a plan to write a show Quaranteen on just these themes. Throughout the virtual days students wrote scripts and ideas for their own show. And while that work never turned into a workable script, many of their ideas are still represented in this show "Scenes from a Quarantine."*

*As always, it never ceases to amaze me and is the ultimate reward when students discover a new talent they didn't know they possessed. However, this year I think students learned and grew together as performers and people, creating bonds as an ensemble that I think were forged by the shared experiences of Teens in the Quarantine. I hope you enjoy "Scenes from a Quarantine" as much as I have enjoyed working with these wonderful students.*



### HADDONFIELD MEMORIAL HIGH SCHOOL: HMHS CELEBRATES EARTH DAY

May 4, 2021

Kiki Shim '22, Contributing Writer,  
[Bulldawg Bulletin](#)

On April 23rd, Haddonfield Memorial High School students put out exhibitions in the courtyard for HMHS's annual Earth Day celebration. This event was extremely important to our school community because last year's program was cancelled due to the Covid-19 pandemic. This year, however, Haddonfield students were fortunate to have the opportunity to celebrate Earth Day as they had in previous years, with the exception of social distancing and wearing masks.

The Covid pandemic was even incorporated into several student presentations. Nina Tan addressed the pollution increase resulting from the waste created by disposable mask use. Sarah Nattichia and Katie Hatch discussed the reduced emissions that resulted from the fact that people were not permitted to travel and industry was not able to operate during the pandemic.

In addition to the presentations inspired by recent events, there were also informative presentations on the serious issues that often come up in conversation about the environment, such as climate change. Olivia Mariano and Melanie Burns gave a presentation on the impact that climate change has on natural disasters. There were also some very informative presentations about issues that are having an impact closer to home. Jack Eyles and Kyle Smart gave a presentation about the diverse tree population that can be found in Haddonfield. Cece Fitzgerald, Amelia Dunn, and Valerie Bryzgolova gave a presentation on air pollutants that we encounter in our daily lives.

There were also presentations about how people can change their everyday actions and surroundings to make them more environmentally friendly. Hannah Epstein's presentation covered the different ways we can all conserve energy in our homes. Jada Eible Hargro, Lily Cheatham, Sarah Whiting, Valerie Goetter, and Danny Cavana addressed the impacts that the food that people eat, specifically meat products, have on the environment. These exhibitions could be seen throughout the front lawn of the school and the main courtyard.

Mr. Smith, who teaches Environmental Science courses at the high school and organizes Earth Day, explained that this ended up actually being a benefit that is not normally present. "Our 2021 Earth Day Fair revealed such great potential, but at the same time, that we have much work to do! We have dedicated, knowledgeable students who demonstrated their capacity to share what is important to them, and to all of us," Mr. Smith said. More people were able to visit the exhibits because they were more spread out for social distancing. Overall, despite the challenges, Mr. Smith felt that the day was a success.

Haddonfield School District News is created and shared monthly throughout the school year. It is written/edited by Communications Specialist Polly Mitchell and distributed to staff, families and community members.