Haddonfield School District LONG-RANGE FACILITIES PLAN





UPDATE October 28, 2021

LRFP | Tonight's Topics

- → LRFP Status
- → Recap of Major Findings
- → Cooley Hall Analysis
- → Grade Alignment and School Sending Area Considerations
- → Option Exploration
- → Next Steps

LRFP | Status

Objectives and Evaluative Criteria

Deficiency Assessment Option Exploration

Capital Plan

Enrollments

(11/2019; update needed - no major changes anticipated)

Programs + Vision (10/2019)

Capacity +
Educational Adequacy
(1/2020)

School Security

(7/2019; update needed for completed work)

Physical Plant (5/2021)

Cooley Hall

School Grade
Alignments and
Sending Areas

Goal Prioritization

Option Scenarios

> Hire referendum architect.

LRFP | Recap

Objectives and Evaluative Criteria

Deficiency Assessment Option Exploration

Capital Plan

Enrollments

(11/2019; update needed - no major changes anticipated)

Capacity + Educational Adequacy (1/2020)

LRFP | Understanding Enrollments, Capacity, and Educational Adequacy

Enrollment projections are often unnecessarily controversial.

- Must be evaluated in conjunction with capacity and educational adequacy for context.
- Impact of contested projections may be inconsequential when considered across grade levels and schools.

(For example, a projected 120 student increase in grades K-5 may be an average increase of 20 students per grade districtwide, or 6.67 students per grade for 3 schools, or 2.2 students per class if there are 3 sections in each school.



LRFP | Understanding Enrollments, Capacity, and Educational Adequacy

School building capacity is not a fixed number!

	ate grow	ing enro	llments:
--	----------	----------	----------

Larger	class	sizes

- Managed school sending areas and/or change school grade alignments
- Increased room utilization rates (teachers share classrooms)
- Reassignment of non-capacity generating rooms to general classrooms ("art on a cart")

Reduced to accommodate new programs and objectives:

- Class size reduction initiatives
- Special education programs
- ☐ Full-day preschool and kindergarten
- Room reassignments to support student-centered or experiential learning

LRFP | Understanding Enrollments, Capacity, and Educational Adequacy

Example of an elementary school adding capacity for enrollment growth

Planned Capacity: 21 student target per class (53.5 SF/student)

Room Use	Room Qty.	SF/Room	Total SF	Capacity/Rm.	Total Capacity
General Classroom	8	1,000	8,000	21	168
STEM Lab	1	1,000	1,000	n/a	n/a
Totals	9		9,000		168

Enrollment growth: 25 student maximum per class (45 SF/student)

Room Use	Room Qty.	SF/Room	Total SF	Capacity/Rm.	Total Capacity
General Classroom	8	1,000	8,000	25	200
STEM Lab	1	1,000	1,000	n/a	n/a
Totals	9		9,000		200

Overcrowding: 25 students per class; room reassignments to increase capacity (40 SF/student)

Room Use	Room Qty.	SF/Room	Total SF	Capacity/Rm.	Total Capacity
General Classroom	9	1,000	9,000	25	225
STEM Lab	0	0	0	n/a	n/a
Totals	9		9,000		225

LRFP | Haddonfield Enrollment Projections

Nov. 2019 Recommendations

- → Plan for 2,783 students (+35 students from affordable housing).
- → Incorporate NJDOE-prescribed capacity utilization factors to accommodate additional growth without compromising program delivery.
- → Reset existing school building capacities to address district program accommodation objectives.

Proposed capacity range with appropriate program accommodations:

	PK-5	6-8	9-12	PK-12
10/2021 Enrollments	1,234	607	896	2,737
2021-22 Projection	1,208	604	901	2,713
2024-25 Modified Cohort-Survival Projection	1,242	686	855	2,783
DOE Prescribed Capacity Utilization Rate	90%	90%	85%	
Maximum Capacity with 100% Utilization Rate	1,364	755	983	3,102
DOE Allowance for Additional Student Growth	+122	+69	+128	+319

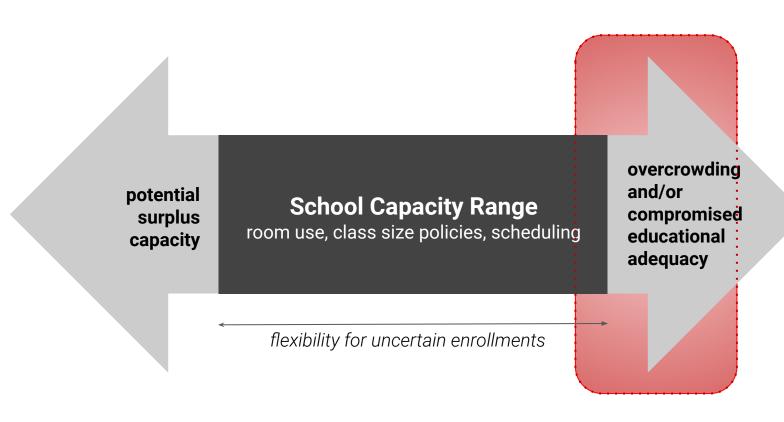
Where are Haddonfield's school buildings on the capacity range for the projected enrollments?

potential surplus capacity

School Capacity Range room use, class size policies, scheduling

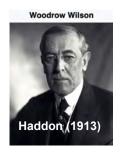
flexibility for uncertain enrollments

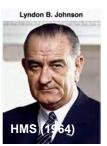
Haddonfield's School Buildings



Learning spaces when Haddonfield's schools were constructed







Learning spaces today













Districtwide Issues

- → Prioritization of capacity over program accommodations
- → Piecemeal educational upgrades
- → Dated furniture not designed for current programs and/or not suited for classroom sizes
- → Missing and outdated specialized learning spaces
- → Inadequate number of small group instruction and collaboration spaces
- No toilet rooms on select classroom floors and non-code compliant classroom toilet rooms
- → Minimum accommodations for administration and student services
- → Inadequate and inefficient classroom and building storage

Haddonfield's Elementary Schools

PK-5	Central	Elizabeth Haddon	J. Fifthian Tatem
10/2021 Enrollment	446	374	414
Construction Years	1947, 1964, 2002	1913, 1952, 1963, 1989, 2002	1923, 1954, 1990, 2002
Total GSF	55,639	45,092	51,099
Total NSF	33,905	29,881	33,133
General Classroom SF	15,538	16,305	18,263
Specialized Space SF	16,328	11,032	12,964
Administrative/ Support SF	2,220	2,544	2,906

Elementary Schools: Existing Capacity

- → Non-departmentalized organization with only "homerooms" contributing capacity
- → Half-day PK/K programs
- → Based on 2019 room assignments does not consider parity or correction of program space deficiencies

	Central	Haddon	Tatem	Totals
Number of PK-5 Classrooms	18	18	20	56
Number of Self-Contained SE Clrms.	0	1	0	1
Number of STEM, Art, and Music Clrms. (non-capacity generating)	3	2	4	9
CAPACITY RANGE				
NJDOE FES Class Sizes (K-5: 21-23/clrm.)				
90% utilization	326	329	364	1,019
100% utilization	362	365	404	1,131
District Practices (K-5: 25/clrm.)				
90% utilization	424	428	486	1,338
100% utilization	471	475	540	1,486

DOE LRFP Approval

Elementary Schools: Capacity and Projected Enrollments

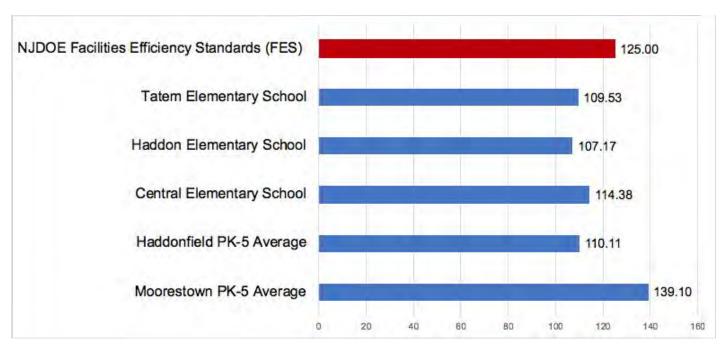
- → No projected enrollment decline to ease facilities needs
- → 90% utilization rate applied
 - Consistent with DOE standards for LRFP and project approvals
 - o Critical allowance for flexibility and inefficiencies of neighborhood schools
- → Cannot reduce capacity to address space deficiencies; must maintain class size, program, and space allocation status quo

	Central	Haddon	Tatem	Totals
Projected PK-5 Enrollments	445	380	417	1,242
Number of Specialized Classrooms	3	2	4	9
NJDOE FES (K-5: 21-23/clrm.)				
90% utilization	326	329	364	1,019
Capacity Status	-119	-51	-53	-223
District Practices (K-5: 25/clrm.)				
90% utilization	424	428	486	1,338
Capacity Status	-21	+48	+69	96

DOE LRFP Approval

Elementary Schools: Square Feet per Student

- → **Low SF/student:** capacity prioritized; inadequate/undersized program spaces
- → NJDOE exclusions: Grossing factor SF (circulation, mechanical, etc.) exceeding 40%



SOURCES: Moorestown LRFP Major Amendment Approval, September 16, 2019 (posted on NJDOE website); "20th Annual School Construction Report," School Planning and Management, February 2015

Haddonfield Middle School

- → Shared building with Central School
- → Separate facilities except for shared use of main office, media center, nurse's office, and auditorium (if available)



10/2021 Enrollment	607
Construction Years	1964, 2002
Total GSF	86,155
Total NSF	56,650
General Classroom SF	16,396
Specialized Space SF	36,700
Administrative/Support SF	3,554

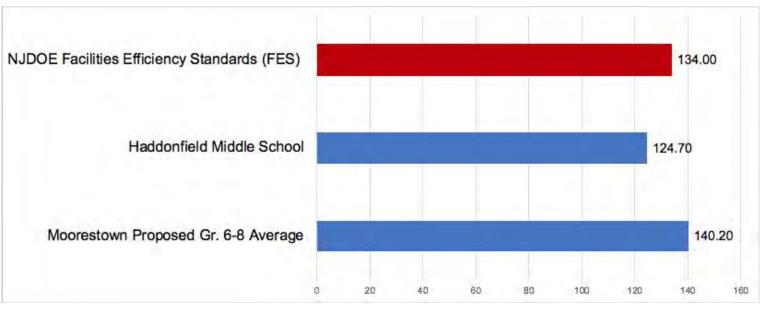
Middle School: Capacity and Enrollment Analysis

- → Considers team organization (only team/core classrooms generate capacity) and departmentalized organization (most classrooms generate capacity similar to HS)
- -- Capacity based on 25 max./class
- → Inadequate capacity for projected enrollments

	10/2021 Enrollment		Projected I	Enrollment
	90% Utilization	100% utilization	90% Utilization	100% utilization
Enrollment, Grades 6-8	607	607	679	679
TEAM Organization				
Capacity	540	600	540	600
Capacity Status	-67	-7	-139	-79
Capacity Utilization		101%		113%
DEPARTMENTALIZED Organization				
Capacity	608	675	608	675
Capacity Status	+1	+68	-71	-4
Capacity Utilization		90%		101%

Middle School: Square Feet per Student

→ NJDOE exclusions: Grossing factor SF (circulation, mechanical, etc.) exceeding 40%



SOURCES: Moorestown LRFP Major Amendment Approval, September 16, 2019 (posted on NJDOE website); "20th Annual School Construction Report," School Planning and Management, February 2015

Haddonfield Memorial High School

→ Only school with new construction from 2016 referendum (cafeteria, kitchen, faculty room, dance room, offices)



10/2021 Enrollment	896
Construction Years	1926 (A-wing) 1955, 2018 (B-wing) 1971 (C-wing)
Total GSF	152,757
Total NSF	108,148
General Classroom SF	20,439
Specialized Space SF	79,278
Administrative/ Support SF	8,431

HMHS: Capacity and Enrollment Analysis

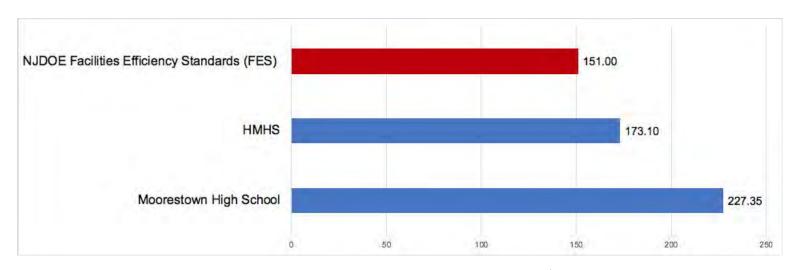
- → Capacity based on 2019 room assignments, current room scheduling practices, and 25 max./class
- → Projected 85% capacity utilization based on 25/class impacts course offerings and schedule options

	10/2021 E	10/2021 Enrollment		Enrollment
	85% Utilization	100% utilization	85% Utilization	100% utilization
Enrollment, Grades 9-12	896	896	901 (peak)	901 (peak)
Capacity	958	1,065	958	1,065
Capacity Status	+62	+169	+57	+164
Capacity Utilization		84%		85%

HMHS: Square Feet per Student

(Excl. SF used for district functions)

- → Higher ratio due to rooms that have low utilization rates (A-gym) and are not scheduled during school day to support curriculum (wrestling room)
- → NJDOE exclusions: Grossing factor SF (circulation, mechanical, etc.) exceeding 40%
- → District staff (curriculum director, SE director, CST members, IT, custodial) located in approximately 2,000 SF



SOURCES: Moorestown LRFP Major Amendment Approval, September 16, 2019 (posted on NJDOE website); "20th Annual School Construction Report," School Planning and Management, February 2015

LRFP | Recap

Objectives and Evaluative Criteria

Deficiency Assessment

Option Exploration Capital **Plan**

School Security

(7/2019; update needed for completed work)

Physical Plant

(5/2021)

LRFP | School Security Upgrades

Proposed "facilities hardening" shaped by:

- → Community School Safety Committee led by Sandy Horowitz, Haddonfield School District's School Safety Coordinator
- → NJDOE Office of School Preparedness and Emergency Planning
- → State-mandated School Safety and Security Plan
- -> P.L.2016, c. 79, School facilities security measures for new construction
- → Partner Alliance for Safer Schools (PASS) best practices for securing K-12 school buildings using a tiered approach for prioritization

LRFP | School Security

- → Estimated costs developed by LAN Associates in 2019
- → Varying school costs due to square footage differences, not security provisions
- → Significant progress: 13 objectives addressed (\$2.675M in 2019 estimated costs)

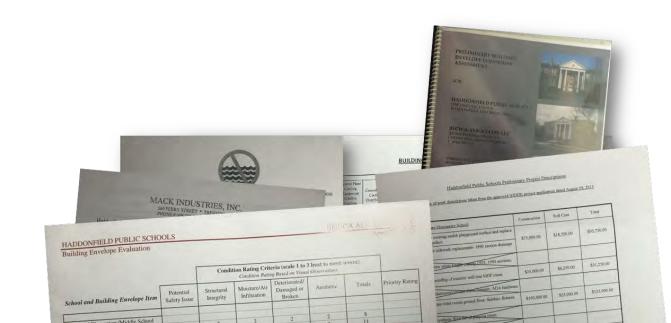
	Estimated Costs (2019)				
	Haddon	Tatem	Central/HMS	нмнѕ	Total
Site Upgrades					
Community Priorities	\$92,820	\$161,460	\$90,000	\$106,800	\$451,080
All tiers	\$125,002	\$201,842	\$154,853	\$170,126	\$651,823
Building + Classroom Access					
Community Priorities	\$308,160	\$388,140	\$999,060	\$917,220	\$2,612,580
All tiers	\$464,160	\$517,740	\$1,295,460	\$1,279,620	\$3,556,980
Intrusion Detection					
Community Priorities	\$22,440	\$18,360	\$39,780	\$47,940	\$128,520
All tiers	\$80,640	\$59,760	\$109,380	\$105,540	\$355,320
Totals					
Community Priorities	\$423,420	\$567,960	\$1,128,840	\$1,071,960	\$3,192,180
All tiers	\$669,802	\$779,342	\$1,559,693	\$1,555,286	\$4,564,123

LRFP | Physical Plant

\$70M+ of capital improvements identified in 2015.

Referendum scope of work considerations:

- → Affordability for community
- → Focus on immediate critical upgrades and related work to capitalize on construction efficiencies
- → Limited improvements in areas likely to undergo future reconfiguration for program space modernization (HMHS A-Wing)



LRFP | Physical Plant

Haddonfield Board of Education 2021 Long Range Facility Plan - Capital Projects Planning LAN Ref. 20277.01 January 15, 2021

Project Start Date

2021

2021

2021 2021

2021

2021

Soft Costs Total

8,260 \$250

16,540 \$27

20%

\$88,380

\$180,000

\$268,380

\$183,540

5292,068

\$223,440 \$1,082,088

\$174,600

\$67,302 \$73,158

\$233,682

\$1,161,750

\$697,500

\$459,900

\$420,000

\$535,896

\$2,478,000

\$14,811,011

Project	School	Scope of Work	Unit	Qty	Price	Soft C
ì	Haddonfield Memorial HS	A-Wing stage roof replacement	SF	2,455	\$30	20%
1	Haddonfield Memorial H5	A-Wing cupola restoration	LS-	1	\$150,000	20%
Sub-Tot	al Project No. 1					
2	Haddonfield Memorial HS	C-Wing elevator replacement	EA	1	\$125,000	20%
3	Central ES/Haddonfield MS	Natural gas emergency generator installation Cost TBD	LS	1	\$0	20%
4	Haddonfield Memorial HS	A-Wing Gym mercury containing floor replacement	SF.	3,450	\$38	40%
4	Central ES/Haddonfield MS	All Purpose Room mercury containing floor replacement	SF	7,200	\$38	40%
4	J. Fithian Tatem ES	All Purpose Room mercury containing floor replacement	5F	5,490	\$38	40%
4	E. Haddon ES	All Purpose Room mercury containing floor replacement	SF	4,200	\$38	40%
Sub-Tot	al Project No. 4	(-)		,		,
5	HMH5	C-Wing tollet room renovations	SF.	970	\$150	20%
6	E. Haddon ES	Conversion of pneumatics to direct digital controls, approx. 50% of building	LS	1	\$56,085	20%
6.	I. Fithian Tatem ES	Conversion of pneumatics to direct digital controls, approx. 50% of building	LS	1	\$60,965	20%
6	Central ES/Haddonfield MS	Conversion of pneumatics to direct digital controls, approx. 50% of building	LS	1	\$194,735	20%
6	Haddonfield Memorial HS	Conversion of pneumatics to direct digital controls, approx. 50% of building	LS	1		
Sub-Tot	al Project No. 6	1.47				ш
7	Haddonfield Memorial HS	C-Wing UV replacement and DDC controls upgrade	EA	23		U
7	Haddonfield Memorial H5	B-Wing Gym Units Replacement w/ chilled water	LS	1		Syster
7	Haddonfield Memorial HS	A-Wing Gym air conditioning	5F	1		-
Sub-Tot	al Project No. 7					⊕ HVA
8	Haddonfield Memorial HS	A-Wing complete window replacement	SF	9,716		⊞ Park
8	Haddonfield Memorial HS	C-Wing complete window replacement (does not include curtain wall)	SF	3,140		⊕ Roa
Sub-Tot	al Project No. 8					
9	J. Fithian Tatem ES	All Purpose Room HVAC replacement	LS	1		⊕ Elec
10	E. Haddon ES	Original building shingle roof replacement	SF	4,000		Exte
10	E. Haddon ES	Rooftop access ladders	LF	48		⊕ Equi
10	Central ES/Haddonfield MS	Rooftop access ladders	LF	52	1	⊕ Plur
	al Project No. 10			_	1	
11	Haddonfield Memorial HS	Life safety systems auto transfer switch & C-wing	LS	1		⊞Inte
		Secondary Service Upgrade				■ Site
12	Haddonfield Memorial HS	C-Wing Robotics Lab renovations	LS	1		⊞Inte
13	E. Haddon ES	Entrance portico temporary shoring removal and new structure	LS	1		⊕Fire
14	E. Haddon ES	Main Office renovation	SF	900		Grand
15	E. Haddon ES	Parking lot restoration	SF	24,910		
16	Central ES/Haddonfield MS	Façade repair and restorations at Lincoln Ave Stair Stair	SF	365		
17	Haddonfield Memorial HS	C-Wing Media Center renovation	SF	7,745	\$125	20%
18	Central ES/Haddonfield MS	Renovation (4) Computer Labs to create State-of- the-Art Learning Spaces	SF	4,650	\$125	20%
19	Haddonfield Memorial HS	Main Office alterations	SF	2,190	\$175	20%
20	J. Fithian Tatem ES	1990 building EPDM roof replacement and rising	SF	10,000	\$35	20%

wall flashing/over-cladding

A-Wing Auditorium interior renovation

A-Wing Original Classroom Flooring Replacement

Haddonfield Memorial HS

TOTAL ALL PROJECTS

Upcoming Needs

System Category 🕝	2022	2023	2024	2025	2026
⊕ HVAC	\$315,800.00	\$742,400.00	\$895,828.50	\$1,526,520.00	\$109,880.00
⊕ Parking Lots	\$20,314.80	\$14,364.00	\$6,669.00		
⊕ Roadways	\$12,029.85				
⊞ Roofing	\$479,028.00		\$1,734,117.84	\$2,217,984.00	
⊕ Electrical	\$5,814.00		\$419,520.00	\$6,156.00	\$1,732.80
⊞ Exterior Enclosure	\$124,488.00	\$2,394,000.00	\$5,130.00		
# Equip & Furnishings	\$55,869.12	\$674,880.00	\$166,440.00	\$73,324.80	\$23,940.00
⊕ Plumbing	\$2,166.00		\$23,826.00	\$79,914.00	
⊞Interior Finishes	\$38,389.50	\$32,746.50	\$964,155.00	\$802,987.50	\$342,675.45
■ Site Development		\$3,420.00			
⊕ Interior Construction		\$95,760.00			
⊕ Fire Protection			\$6,270.00	\$8,778.00	\$1,887,840.00
Grand Total	\$1,053,899.27	\$3,957,570.50	\$4,221,956.34	\$4,715,664.30	\$2,366,068.25

\$16.3M in priority upgrades identified over the next 5 years

LRFP | Status

Objectives and Deficiency Option Evaluative Exploration Assessment Criteria **Cooley Hall School Grade Alignments and Sending Areas Goal Prioritization Option Scenarios**

Capital Plan

LRFP | Status

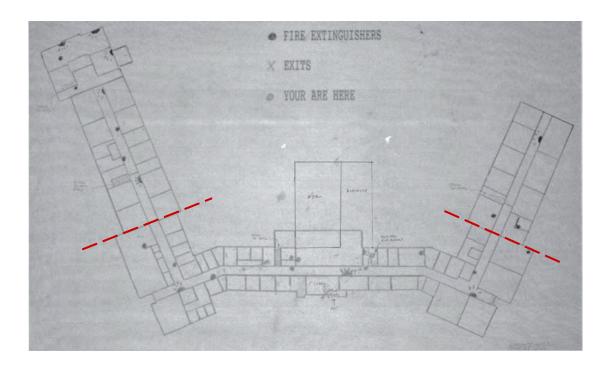
Objectives and Deficiency Option Capital **Evaluative Exploration** Plan **Assessment** Criteria **Cooley Hall**



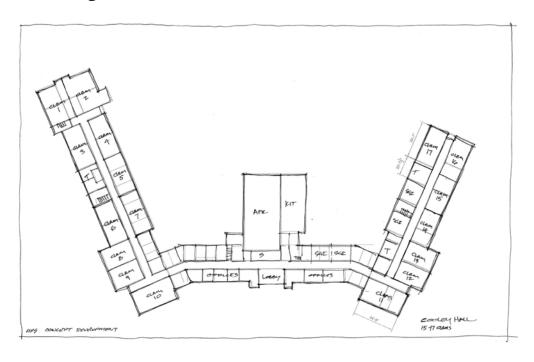
- → Environmental Site Report, Remington
 & Vernick Engineers, Sept. 2012
- → **Site Observations Report,** Becica Architects, February 2018



- → **Preliminary Assessment Report,**Remington & Vernick Engineers, Jan.
 2019
- → Environmental Screening Report,
 Remington & Vernick Engineers, June
 2019
- → Property and Building Conditions Assessment Report, Preferred Property Inspections and Engineering, Inc., July 2019



- → Approximately 39,000 SF
- -- Load-bearing masonry walls and metal framed roof structure
- → Built in 1950s; later expanded with 2 wings on sides and multi-purpose room
- → Classrooms (440-800 SF), offices, multi-purpose room



Development Potential:

- → 15-17 classrooms
- → District offices and storage
- → Town recreation space (gym)

District Space Needs:

- → Minimally 22,000 SF total in grades PK-5 and 3,300 SF in grades 6-8 for compliance with NJDOE standards
- → District offices and storage
- → Additional classrooms for potential PK/K program expansion

Comprehensive gut/renovation required for district use based on condition and NJDOE facilities regulations.

















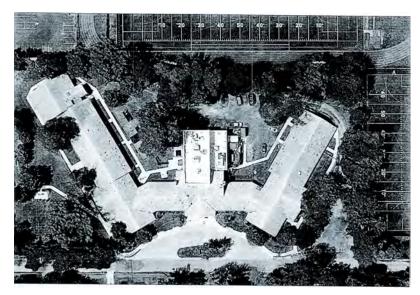
Layout is an inefficient use of site.

(all represented at same scale)











Demolish

- → Condition, building configuration, and site usage warrant demolition.
- → Clean slate for district facilities planning.
- → Less state funding for new construction if replaced, although federal funding is under consideration.



Rehabilitate

- More state funding for renovation but must use full or partial footprint (based on HMHS cafeteria funding).
- → Costs will approximate new construction.
- → Sprawling building covers most of site.
- → Only 1 wing needed to support PK/K program expansion.
- → Reinvestment limits future options.

LRFP | Status

Objectives and Deficiency Option Capital **Evaluative Exploration Plan Assessment** Criteria **School Grade Alignments and Sending Areas**

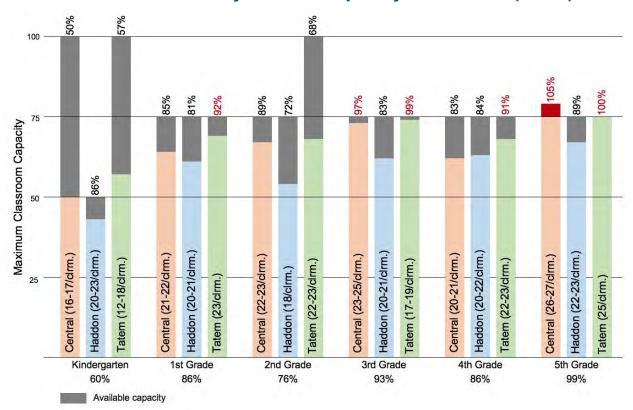
LRFP | School Grade Alignments / Sending Areas

School districts change school grade alignments and manage school sending areas to address:

- Educational objectives (grade groupings and services)
- Capacity and program space deficiencies
- Operational inefficiencies (staffing and facilities)
- School population diversity
- Parity issues
- Community preferences

LRFP | School Grade Alignments / Sending Areas

Haddonfield Elementary School Capacity Utilization (2019)



Ability to utilize all available grade level capacity:

- → Reduces grade level classroom needs (potentially 5)
- → Better able to absorb enrollment "bubbles" and growth within existing facilities
- → Frees space to accommodate other program needs

LRFP | School Grade Alignments / Sending Areas

Community preference for neighborhood elementary schools vs.

Program delivery objectives, operational efficiencies, and building costs

- Renovation cannot solve current space deficiencies
- No room for expanded preschool program
- Parity considerations

LRFP | Status

Objectives and Deficiency Option Capital **Evaluative Exploration Plan Assessment** Criteria **Goal Prioritization Option Scenarios**

LRFP | Goal Prioritization

2016 Referendum - Physical plant focus

- Non-functional and/or deteriorating conditions requiring immediate attention
- Deteriorating components in danger of requiring upgrades that cannot be addressed within the constraints of the operating budget
- Security and safety considerations
- ☐ Select program needs at HMHS based on enrollment demands

Next Referendum - Educational focus

LRFP | Goal Prioritization

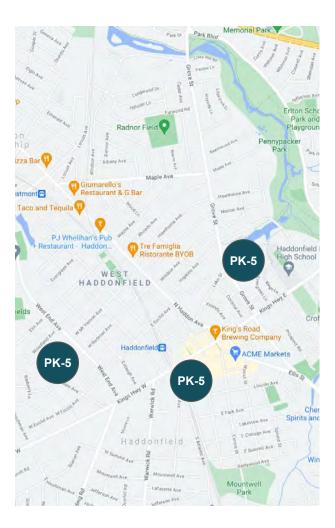
Potential Program Space Goals:

- Accommodate expanded PK/K programs.
- Improve and expand specialized spaces (media centers, visual arts classrooms, STEM classrooms, etc.) and student services accommodations (small group rooms, conference rooms, offices).
- ☐ Provide "flex space" in each school for grade level enrollment bubbles and growth.
- Expand middle school square footage.
- Modernize HMHS A-wing, including reconfiguration/relocation of main office and guidance for secure public access.
- Remove district offices from HMHS; Consolidate district administrative in an accessible building.

Potential Physical Plant Goals:

- Complete critical capital maintenance needs that cannot be funded through the budget.
- ☐ Comprehensively renew areas undergoing program renovations to maximize construction efficiencies.

EXAMPLES of Grade Alignment Options to Address PK-5 Space Needs

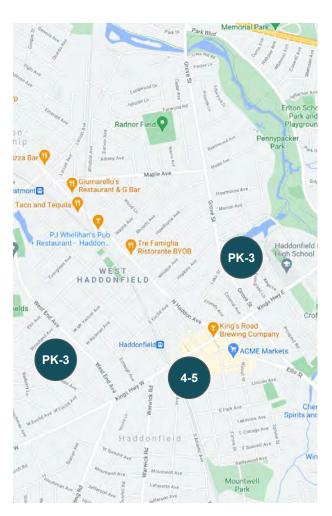


A: Maintain the existing PK-5 configuration.

Grades PK-5: Central, Haddon, Tatem

- → No change to neighborhood school organization
- → Building addition(s) required for program space improvements and PK/K expansion (likely only feasible at Tatem and perhaps Haddon)
- → Require sending area policy adjustments to provide similar accommodations in each PK-5 school and lessen middle school deficiencies

EXAMPLES of Grade Alignment Options to Address PK-5 Space Needs



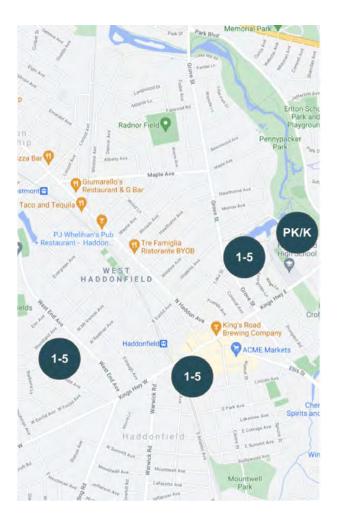
B: Change school grade alignments to improve program spaces without new construction.

Grades PK-3: Haddon and Tatem

Grades 4-5: Central

- → Provides the greatest facilities benefits with the least cost (highest state funding for renovation).
- → Involves a major school sending area and program organization change.
- → Improves ability to utilize available capacity and have consistent sending areas.
- → Reduces grade level classroom needs but not as extreme (or efficient) as having 1 school serve a grade group.
- → Reduced classroom needs at Central allows space to be reallocated to HMS.

EXAMPLES of Grade Alignment Options to Address PK-5 Space Needs

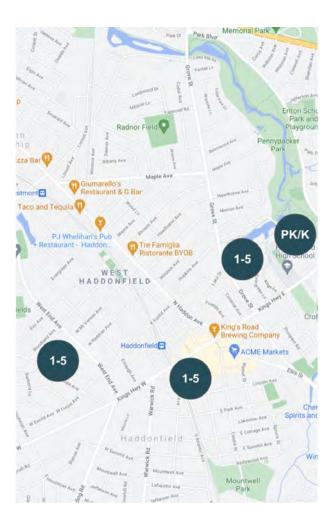


C: Maintain 3 neighborhood schools for grades 1-5; Construct a PK/K building on Bancroft site.

Grades 1-5: Central, Haddon, and Tatem Grades PK/K: Bancroft

- Maintains neighborhood schools for grades 1-5 with minimum or no change to school sending areas.
- → Decreased capacity needs at elementary schools allow program space improvements within existing square footage (no additions needed).
- → Reduced capacity needs at Central may allow space to be reallocated to HMS.
- → New PK/K building could include district administrative functions (would free 2,200 SF in HMHS).

EXAMPLES of Grade Alignment Options to Address PK-5 Space Needs



D: Same as Option C except construct a PK/K building on an expanded Tatem site.

Grades 1-5: Central and Haddon Grades PK-K/1-5: Tatem

- → Requires purchase of land adjacent to Tatem and demolition of buildings.
- → Leaves entire Bancroft site for play fields, parking, and future development.

LRFP | Next Steps

Objectives and Evaluative Criteria

Deficiency Assessment

Option Exploration

Capital Plan

Enrollments

(11/2019; update needed - no major changes anticipated)

Programs + Vision (10/2019)

Capacity +
Educational Adequacy
(1/2020)

School Security

(7/2019; update needed for completed work)

Physical Plant (5/2021)

Cooley Hall

School Grade Alignments

Goal Prioritization

Option Scenarios

> Hire referendum architect.

LRFP | Next Steps

Proceed with exploring a facilities referendum?

LRFP | Next Steps

Potential Timeline for a September 2023 referendum

Coordinates with debt retirement to minimize tax impact

- → **Now:** Determine district and community engagement plan.
- → November December 2021: Determine district priorities and school grade alignment option(s) to analyze in detail.
- → **December 2021:** Interview and select referendum architect.
- → January 2022 June 2022: Complete option analysis and finalize referendum scope of work.
- → July 2022 January 2023: Complete NJDOE-required LRFP and project application.
- → **No later than February 2023:** Submit LRFP (60-day review period) and project application to the NJDOE (90-day review period).
- → **July 2023:** Provide notice to County Board of Elections (60-days prior to election).
- → **September 2023:** Referendum (other options: January, March, September, November, December).