

# REIMAGINING EXCELLENCE

HADDONFIELD BOARD OF EDUCATION

FEBRUARY 24, 2022



**LAN**  
ASSOCIATES



# Bond Referendum Timeline

- **January 2022:** BOE begins discussion of potential referendum
- **March 2022:** Financial planning with fiscal advisor and bond counsel
- **March - June 2022:** Gather stakeholder voice
  - BOE, Administrators, Staff, Students, Community
- **May 2022:** Select and award contract to construction manager
- **June 2022:** Preliminary scope of work
- **September 2022:** Scope of work finalized
- **January 2023:** Submission to DOE
- **May - September 2023:** Public informational meetings
- **July 2023:** Notify County Board of Elections
- **September 2023:** Budget Referendum Vote

# HSD's Obligations

- To our students and families:
  - Safe and secure schools
  - Engaging and meaningful educational experiences
  - Readiness - prepared for future
- To our staff:
  - Safe and secure schools
  - Capacity to grow and explore
  - Opportunities for meaningful collaboration
- To our community:
  - High quality and effective schools
  - Responsible oversight of operations and finances

# HSD's Obligations

- What are they grounded in?
  - Core values of BOE, administration, student, staff, families, and community
- How are they developed?
  - Feedback gathered and developed by focus groups and project teams
- How are they expressed?
  - Strategic Planning
  - Portrait of a Learner



# Mission Statement

The Haddonfield School District nurtures, inspires and empowers every learner.

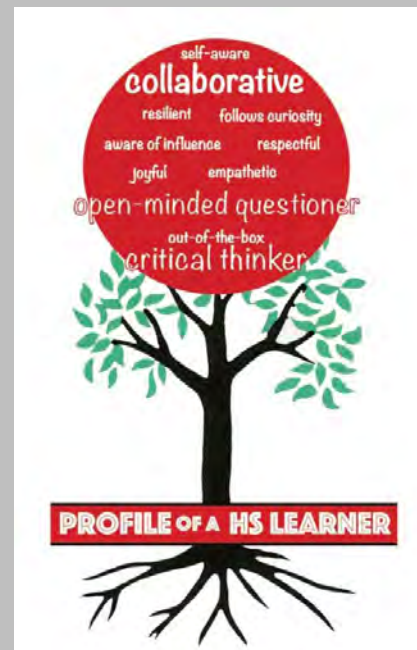
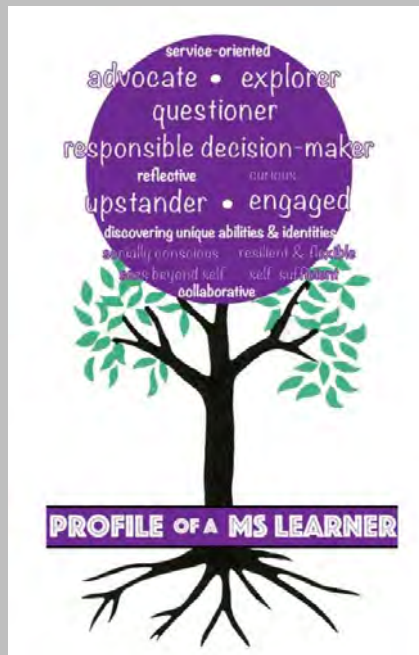
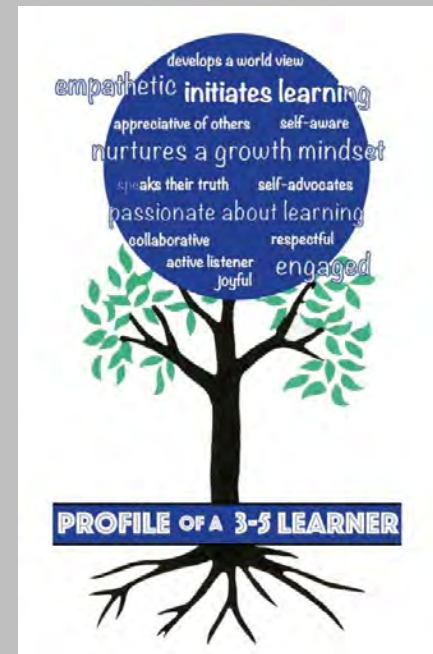
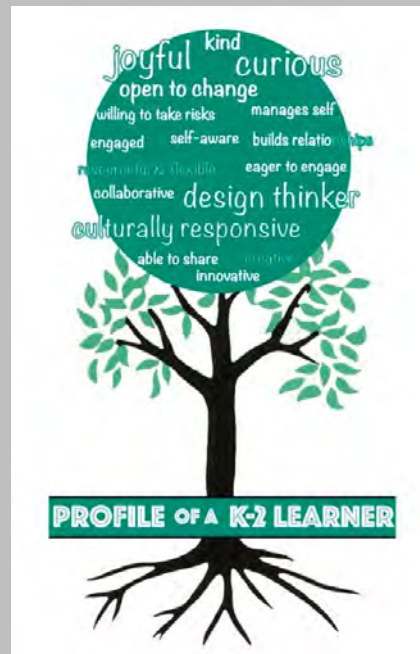
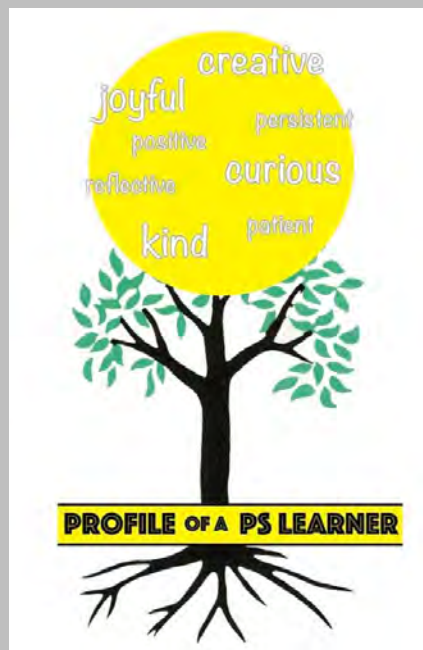
In collaboration with our community, we nurture unique abilities and foster a climate conducive to taking risks in pursuit of excellence.

We inspire lifelong learners to excel in their endeavors.

We empower each other to be inclusive, flexible and critical thinkers in a global community.

# Goals

- We will nurture self-awareness, social awareness, self-management, relationship skills, and responsible decision-making to ensure the social and emotional well-being of our learners.
- We will inspire learners to advance their understanding of our interconnectedness in order to engage meaningfully and respectfully with people of diverse identities, experiences, and points of view.
- We will empower learners to engage critically in a globally connected world through relevant content, innovative technology, flexible learning environments, and purposeful experiences.



## PROFILE OF A HADDONFIELD LEARNER

Joyful

Creative

Curious

Empathetic

→ Design Thinker

→ Collaborative

→ Engaged

→ Explorer

Questioner

Responsible  
Decision Maker

→ Problem Solver

Critical Thinker



**‘Buildings are a visual presentation of what learning should be.’**



# TODAY'S EDUCATIONAL TRENDS:



Connection to Nature



Collaborative Learning



Project Based Learning



Career Readiness



Flexible Learning Centers



# CONNECTION TO NATURE







**Central &  
Elizabeth  
Haddon  
Courtyards**











# COLLABORATIVE LEARNING







**Central & High  
School  
Corridors**





**LAN**  
ASSOCIATES  
HS Break-Out  
Space







# PROJECT BASED LEARNING







**Central School  
3D Printing &  
Science Lab**





**LAN**  
ASSOCIATES

ES STEAM Lab











# CAREER READINESS





# MS. LICORISH'S TECHNOLOGY LAB



Central School  
Tech Lab





**Bancroft  
Carriage  
House**





**LAN**  
ASSOCIATES

**Culinary Lab**









S.I.C.





kardexremstar

**LAN**  
ASSOCIATES  
Aerospace  
Lab





**LAN**  
ASSOCIATES

**C.O. Lab**



# FLEXIBLE LEARNING CENTERS







**High School &  
Central  
Media Centers**





**LAN**  
ASSOCIATES

**ES Media  
Center**





**LAN**  
ASSOCIATES

**ES Media  
Center**





**LAN**  
ASSOCIATES

**MS Media  
Center**